Service Opportunities

Thank you for your interest in working with the College of Education at Temple University to provide our students with unique opportunities to support our community. Please complete this form to share your proposed project.

Liz Shriver
eshriver@phennod.org

Contact Person
Prefered E-mail

AVID Tutorology Program

Company/institution

Philadelphia Higher Education Network for Neighborhood Development

Address Line 1
3624 Market Street, Suite 5W

Address Line 2

Philadelphia PA 19147 +1 (215) 573-2379

City State Zip Code Phone Number

Brief Organizational Background

AVID, Advancement Via Individual Determination, is a college readiness system for elementary through postsecondary that is designed to increase school-wide learning and performance. The AVID College Readiness System (ACRS) accelerates student learning, uses research based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change. Website: http://www.avid.org/abo_whatisaavid.html Application: https://docs.google.com/forms/d/1SJVwo1JGCqwjH9sW6sOXPfVXGoz2ZTosD3UqUldv8/viewform

Range of Services (i.e. tutoring, discrete projects, workshops, research, etc)

AVID tutors will be assisting teachers in an AVID classroom (AVID is an elective course for students). Their role will be to facilitate collaborative tutorial sessions in the areas of Math, Science, English, or Social Studies. AVID tutors do not need to be content area experts or have teaching experience, they serve as facilitators to support group learning. In addition, AVID tutors can serve as a resource for students by providing first-hand accounts of their experiences in college to address the overarching theme of college readiness in the AVID program. Pre-service teachers have the option of serving additional observation hours in content area classes upon request.

Population served: (i.e. demographics, age range, educational level, cultural background, etc.). Please include other relevant information.

- AVID students range from 6th grade - 12th grade.
- Schools served are all Philadelphia public schools.
- Students served are predominantly low-income and would be first-generation college students.
- Each school has unique cultural demographics and are highly diverse environments.
- AVID students apply to be in the AVID elective class.
Service Opportunities
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Brief Description of Proposed Activity

AVID Tutor Responsibilities:
- Actively participate in AVID tutoring and provide appropriate support for AVID students.
- Collaborate with AVID Teacher to implement best practices and to document tutoring progress.
- Log tutoring or training hours consistently on GiveGab with brief comments or reflections.
- Collaborate with other tutors on the End of Semester project around college readiness.

Main expectations of student interns (i.e. time commitment, frequency, duration, etc.). Please specify type of students required (undergraduate, graduate, & specific educational discipline if necessary).

Mandatory Training Session: Students are required to attend ONE training session before serving in their school in October. Current training sessions are listed in the AVID Tutor Application. Schedule & Hours volunteering per week: minimum of 2 hours per week. Tutorials happen twice a week on (M,W) or (T,Th). Ideally you would attend both tutorial sessions. If this is not possible you will have an AVID “partner” who works on the alternate day.

Benefit to Students

- AVID provides initial training and follow up support is provided throughout the experience.
- AVID schools have flexibility to add additional hours for teaching certification and internships if desired/required.
- AVID can be used as a work-study placement.
- AVID offers a nationally recognized certification in tutoring if a tutor completes 16 hours of training.
- Temple AVID Leaders and returning tutors serve as on-site support for new tutors and lead bi-weekly reflection meetings. New tutors can apply to become AVID Tutor Leaders after one semester of service.

Benefit to Organization

- AVID tutors provide vital support for bi-weekly AVID tutorial sessions.
- AVID tutors provide invaluable role modeling and college knowledge to AVID students.
- AVID tutors help create ongoing relationships with Philadelphia public schools.
- AVID tutors expose AVID students to Temple University and the wide range of academic programs that are available.

Service Location

Location Address* & Contact Information:
Available on Give Gab:
https://www.givegab.com/nonprofits/avid-tutoring-philadelphia
*Students will be placed in one of the schools listed or another middle school or high school depending on students’ availability and schedule.

Materials/resources to student interns (i.e. curricula, library, IT, & other community resources)

AVID Application: https://docs.google.com/forms/d/1SJVwo1JGcqwji9eW6r0XDP1fVXGoz2ZTceD3UqUldv8/viewform
AVID Tutoring Philadelphia Information: https://www.givegab.com/nonprofits/avid-tutoring-philadelphia
AVID National Information http://www.avid.org/what-is-avid.ashx

Please send your completed form to Attn. Patricia Lehrman, Special Assistant to the Dean for Strategic Partnerships and Community Affairs, via e-mail: patience@temple.edu or mail to: 266 Ritter Hall, 1301 Cecil B. Moore Ave., Philadelphia, PA 19122. We look forward to working with you!
**Placement Description:** AVID, Advancement Via Individual Determination, is a college readiness system for elementary through postsecondary that is designed to increase school-wide learning and performance. The AVID College Readiness System (ACRS) accelerates student learning, uses research based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change. *Website: [http://www.avid.org/abo_whatisavid.html](http://www.avid.org/abo_whatisavid.html)*

Please submit the AVID Tutor Application: [AVID Application 2015](#)

**Location Address* & Contact Information:**

*Available on Give Gab:*

[https://www.givegab.com/nonprofits/avid-tutoring-philadelphia](https://www.givegab.com/nonprofits/avid-tutoring-philadelphia)

*Students will be placed in one of the schools listed or another middle school or high school depending on students' availability and schedule.*

*Training Supervisor: Liz Shriver,* [eshriver@phennd.org](mailto:eshriver@phennd.org) | *p: 215.573.2379*

*On-Site Supervisor: AVID Teacher* (TBD at AVID Training)

**College Student Responsibilities:**

AVID tutors will be assisting teachers in an AVID classroom (AVID is an elective course for students). Their role will be to facilitate *collaborative tutorial sessions* in the areas of Math, Science, English, or Social Studies. In addition, AVID tutors can serve as a resource for students by providing first-hand accounts of their experiences in college to address the overarching theme of *college readiness* in the AVID program. Pre-service teachers have the *option* of serving additional observation hours in content area classes upon request.

**Pre-Service Teachers:**

Pre-service teachers will complete at least one tutorial session a week, ideally two and at least one classroom observation in their content area. Content teacher placements are determined by the
school and the AVID teacher. If your content area is specialized (ie: ESL, special ed), please notify Liz Shriver as soon as possible to ensure that your placement has the required observation class available.

**Mandatory Training Session:** Students are required to attend **ONE** training session before serving in their school in October. Current training sessions are listed in the AVID Tutor Application.

**Projected Start Date:** Trainings will begin in *September*, tutoring at schools will begin in the first week of *October* (or earlier depending on your school placement).

**Schedule & Hours volunteering per week:** 2 hours per week. Tutorials happen twice a week on (M,W) or (T,Th). Ideally you would attend both tutorial sessions. If this is not possible you will have an AVID “partner” who works on the alternate day.

**Clearances:** Background checks (*Child Abuse Clearance, PA Criminal Background Check, FBI Clearance*) are required when working with children under 18 years of age. These clearances are valid for at least one year (FBI clearances are valid for up to 4 years) and only need to be done once a year when working with children in schools.

**TRANSPORTATION – Getting to your site via SEPTA (Philadelphia’s Public Transportation)**

*Note: One-way fare (for subway, bus, or trolley) can be paid with one token or $2.25 – exact change/money needed *** All travel routes will require TWO TOKENS (or $4.50) total (going to and from) unless otherwise noted ****

**Training Location: Temple University, In AVID Application**