Service Opportunities

Thank you for your interest in working with the College of Education at Temple University to provide our students with unique opportunities to support our community. Please complete this form to share your proposed project.

Jessica Heintz  jheintz@breakthroughphilly.org
Contact Person  Preferred E-mail

Breakthrough of Greater Philadelphia
Company/Institution

34 W. Couler Street
Address Line 1

2nd Floor
Address Line 2

Philadelphia  PA  19144  +1 (215) 261-6703
City  State:  Zip Code:  Phone Number

Brief Organizational Background

Breakthrough of Greater Philadelphia is a six-year academic enrichment program that builds a path from middle school to college for low-income students from Philadelphia and Camden. Breakthrough also inspires talented high school and college students to become educators and engaged citizens by giving them responsibility for teaching in the program. Breakthrough provides rigorous academic enrichment for students from 7th through 12th grades through summer and after-school programs; it also provides high school and college admissions support and counseling. College and high school students from around the country serve as teaching fellows in the program. Breakthrough emphasizes academic excellence, family involvement, leadership, teamwork, creativity, diversity. Breakthrough is an affiliate of the nation-wide Breakthrough Collaborative; for additional information please visit www.breakthroughphilly.org or www.breakthroughcollaborative.org.

Range of Services (i.e. tutoring, discrete projects, workshops, research, etc)

Tutoring, College trips, College application workshops, individual college advising, SAT prep, High School Options counseling, Summer academic enrichment, High School Internship Program, School Year Program, Mentoring summer program, Academic and Soft-Skills Workshops.

Population served; (i.e. demographics, age range, educational level, cultural background, etc.). Please include other relevant information.

Our students are low-income, highly-motivated students from 7th to 12th grade (ages 11 to 18) from Philadelphia and Camden. They will usually be the first person in their family to graduate from college. Students come from primarily west and northwest Philadelphia, 98% are African American, 1% are Latino/a, and 1% are Asian American. There are approximately 130 7th and 8th grade students, and about 200 high school students in the program.
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Brief Description of Proposed Activity

Development of a tutoring and mentoring program: We would like to further develop a tutoring program in order to serve more students who need tutoring considering their GPA. Currently approximately 2% are accessing the services, when about 40% of the high school students need the service based on their report cards. We would also like to develop a sustainable mentoring program for our students during middle and high school and potentially continuing on to college would be extremely beneficial. We want to provide a network of support for our students knowing that having a strong network is crucial in their educational success.

Main expectations of student interns (i.e. time commitment, frequency, duration, etc.). Please specify type of students required (undergraduate, graduate, & specific educational discipline if necessary).

Approximately 1 semester. Time per week can vary but rough proposals should be developed mid-semester. Receive feedback from our staff and then finalized by the conclusion of the semester. The students can be undergraduate or graduate.

Benefit to Students

- Increased knowledge of an educational non-profit
- Skill development in gathering data and program development

Benefit to Organization

- Program proposal that is well researched and intentionally planned that used minimal staff time to develop
- External lens perspective to develop the plan

Service Location

- Data gathered on site at Breakthrough: 34 W. Couler Philadelphia, PA 10144
- Project can be completed off site at the desired location of the student(s)

Materials/resources to student interns (i.e. curricula, library, IT, & other community resources)

Access to students for interview
Information regarding previous models and work already done in tutoring and mentoring

Please send your completed form to Attn: Patricia Lehman, Special Assistant to the Dean for Strategic Partnerships and Community Affairs, via email patience@temple.edu or mail to: 266 Ritter Hall, 1301 Cecil B. Moore Ave., Philadelphia, PA 19122. We look forward to working with you!