Service Opportunity- TU

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Institution: Change 4 a Dollar (C4D)

Address: 207 South State Rd.

Brief Organization Background:
“Train a child in the way he should go, and when he is old, he will not depart from it”

C4D’s mission is to provide grade-school youth with the access to resources and tools necessary to achieve academic success and personal development. C4D offers and participates in a diverse set of programs that aim to promote well-rounded individuals, who will continue to incorporate these lessons into their lives, as well as encourage them in others’.

Population Served:
Primarily low-income, under-resourced, African- American

Range of Services:
1. ACADEMIC
   Tutoring/ Academic Support
   As an OST provider, C4D provides in-school and after school programming offering homework completion and complete understanding, data-based tutoring, electives (financial literacy, art, etc.), and athletics.
   Educational Advancement and Engagement
   C4D’s goal is to leverage the power of competition to promote education and encourage students to enjoy learning. C4D does this by focusing on civic engagement, facilitating and supporting events which foster a sense of stewardship and responsibility for themselves and for the benefit of others (for ex. Spelling bees or city wide initiatives).

2. ATHLETICS
   C4D will have a three league network of teams amongst partner schools: flag football, basketball, and soccer.

Brief Description of Proposed Activity: “Educational Coach Internship”
An ideal partnership would target students who meet the following requirements to work as a C4D Educational Coach employee within current and prospective partner-schools:
   • Primary facilitator of OST space
   • Must have 30 credits in human services or educational track (sociology, psychology, social work, etc.) or
   • 15 related credits with 1 year of experience
• Must be able to work flexible hours (minimum 12 hours per week) to include evenings and some university breaks (operations based on Philadelphia School District)
• Commitment of 6 months or 1 semester (Fall or Spring) **Dates can be adjusted to better correlate semester dates with overlaps during transition periods

Main Expectations of Student Interns:
• Ed. Coaches will be responsible for meeting attendance goals, creating and facilitating elective curriculum (ideally based off of intern field of study or student needs)
• Ensure that each student is completing and understanding daily homework
• Proctor quarterly assessments for data-based tutor help
• Must report directly to Site supervisor

Benefit to Students:
• Create a pipeline for current students to gain work and volunteer experience relative to their field of study while at the same time earning credits toward their degree
• Stipends available
• Transpass available
• Sustainable pipeline for future student-employment

Benefit to Organization:
• Reliable staffing
• Further our community exposure (C4D- Community + TU- Community)
• Diversify our services [majors, age groups, geographical backgrounds]
• Sustainable pipeline for future post-graduation student-employment

Possible Service Locations:
• W. D. Kelley School (North Philly)
• Blaine Elementary School (North Philly)
• Bayard Taylor Elementary (North Philly)
• Global Leadership Academy
• Working to secure additional elementary school partnerships in North Philadelphia

Materials/ Resources to
• Ed. Coach training and class management training- mandatory
• Financial Literacy curriculum support
• Basic school supplies