Service Opportunities

Thank you for your interest in working with the College of Education at Temple University to provide our students with unique opportunities to support our community. Please complete this form to share your proposed project.

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Contact Person
Preferred E-mail

The LINC: Learning in New Contexts / School District of Philadelphia
Company/Institution

122 W. Erie Avenue
Address Line 1
Address Line 2

Philadelphia PA 19140
City State Zip Code Phone Number

Brief Organizational Background

The LINC is non-selective School District of Philadelphia (SDP) managed high school opening in the fall of 2014 with 115 freshmen. The school's mission is to provide a personalized, competency-based learning environment open to all students where 100% of students graduate within 3-5 years ready to enter a four-year college without the need for remediation. Dr. Saliyah Cruz designed the school in collaboration with SDP’s Office of New School Models and will assume the role of principal.

The LINC’s design was informed by listening sessions with students and stakeholders across Philadelphia and research from the Carnegie Foundation on successful school models. The result is a school that will emphasize 21st century skills and global competencies. It will tailor its curriculum to the pace, needs, and interests of each student through the deployment of a competency framework in all subjects and an intensive advisory period. In addition, students will be encouraged to act as positive leaders of change in their communities as they explore their identity, examine issues in their community, and devise solutions to address those issues.

Range of Services (i.e. tutoring, discrete workshops, research, etc)

The LINC will serve 115 freshmen during the 2014-2015 academic year. It will grow each year until reaching capacity at 450 students. It will offer students a curriculum that meets Pennsylvania state standards and graduation requirements. It will also prepare students for entry into a post-secondary institution by offering counseling and other services.

Population Served (i.e. demographics, age range, educational level, cultural background, etc.). Please include other relevant information.

All LINC students will be high school freshmen during the 2014-2015 academic year. As a non-selective (“neighborhood”) high school there were not any admission criteria for entering students. An overwhelming expression of interest necessitated a blind lottery weighted toward the communities immediately surrounding the school. 50% of students will come from the ten zip codes surrounding the 19140 area while the other 50% of the students will be drawn from the rest of Philadelphia.
Brief Description of Proposed Activity

The LINC’s population will include a large number of students with a Hispanic background. Therefore, Temple student interns would offer the school ELL support. The student interns would work with LINC staff to ensure those students receive appropriate support in their education. For example, student interns might work 1-1 or in small groups with students to provide additional tutoring. In addition, the student interns could work with other LINC students to teach them Spanish, thereby improving the ability of all students to communicate and fostering a more positive school culture.

Main Expectations of student interns (i.e. time commitment, frequency, duration, etc.) Please specify type of students required (undergraduate, graduate, & specific educational discipline if necessary).

Undergraduate or graduate students would be welcome. However, students with an ability to speak Spanish or with training in ELL would be necessary given the nature of the opportunity. The student interns would commit to working at The LINC weekly on a day and time that is negotiable though it would have to fall within regular school hours (9 am - 4 pm).

Benefit to Students

Temple student interns would have the opportunity to work directly with Philadelphia students. They would gain instructional experience in ELL or Spanish as they worked closely with LINC students. As a result, they could refine their instructional techniques while employing different teaching strategies in a small instructional environment. Furthermore, the smaller scale of the sessions would offer the student interns an opportunity to develop relationships with students over time, a prospect that could create a mentorship dynamic.

Benefit to Organization

The LINC would benefit from the student interns’ presence because they could offer critical learning support for students. The individualized instruction delivered in small group settings of this opportunity would help advance students academically. It would also allow LINC staff to work in similarly small groups with other students. Thus, more students would receive the personalized education they need to further their educational attainment.

Service Location

All service opportunities would occur at The LINC, 122 W. Erie Avenue.

Materials/resources to student interns (i.e. curricula, library, IT, & other community resources)

Temple student interns would be in contact with teachers at the LINC to identify the students in need of additional support. The LINC teachers would then supply student interns with information about particular topics, focus areas, assignments, and other pertinent information for each session. LINC would ensure students are arriving to sessions with the materials necessary to receive instructional assistance and would designate a regular space for the purpose.

Please send your completed form to Attn. Patricia Lehrman, Special Assistant to the Dean for Strategic Partnerships and Community Affairs, via e-mail: patience@temple.edu or mail to: 266 Ritter Hall, 1301 Cecil B. Moore Ave., Philadelphia, PA 19122. We look forward to working with you!