Service Opportunities

Thank you for your interest in working with the College of Education at Temple University to provide our students with unique opportunities to support our community. Please complete this form to share your proposed project.

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The LINC: Learning in New Contexts / School District of Philadelphia

122 W. Erie Avenue

Brief Organizational Background

The LINC is non-selective School District of Philadelphia (SDP) managed high school opening in the fall of 2014 with 115 freshmen. The school’s mission is to provide a personalized, competency-based learning environment open to all students where 100% of students graduate within 3-5 years ready to enter a four-year college without the need for remediation. Dr. Saliyah Cruz designed the school in collaboration with SDP’s Office of New School Models and will assume the role of principal. The LINC’s design was informed by listening sessions with students and stakeholders across Philadelphia and research from the Carnegie Foundation on successful school models. The result is a school that will emphasize 21st century skills and global competencies. It will tailor its curriculum to the pace, needs, and interests of each student through the deployment of a competency framework in all subjects. In addition, students will be encouraged to act as positive leaders of change in their communities as they explore their identity, examine issues in their community, and devise solutions to address those issues.

Range of Services (i.e. tutoring, discrete workshops, research, etc)

The LINC will serve 115 freshmen during the 2014-2015 academic year. It will grow each year until reaching capacity at 450 students. It will offer students a curriculum that meets Pennsylvania state standards and graduation requirements. It will also prepare students for entry into a post-secondary institution by offering counseling and other services.

Population Served (i.e. demographics, age range, educational level, cultural background, etc.). Please include other relevant information.

All LINC students will be high school freshmen during the 2014-2015 academic year. As a non-selective (“neighborhood”) high school there were not any admission criteria for entering students. An overwhelming expression of interest necessitated a blind lottery weighted toward the communities immediately surrounding the school. 50% of students will come from the ten zip codes surrounding the 19140 area while the other 50% of the students will be drawn from the rest of Philadelphia.
**Service Opportunities**

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**Brief Description of Proposed Activity**

| Temple student interns would observe instructional delivery at LINC and assist in it when possible. The student interns would have the opportunity to understand how a competency framework is enacted at a school by observing the work of LINC staff. They would also have the opportunity to aid in its implementation by working directly with students at appropriate moments during instructional periods. |

**Main Expectations of student interns (i.e. time commitment, frequency, duration, etc.) Please specify type of students required (undergraduate, graduate, & specific educational discipline if necessary).**

| Undergraduate or graduate students would be welcome. Student interns with an interest or background in education would be required. Student interns would commit to working at The LINC once a week for an extended period of time (3-4+ hours) on a day that is negotiable though it must remain consistent. |

**Benefit to Students**

| Temple student interns would have the opportunity to work directly with students and teachers in the School District of Philadelphia. In addition, they would have the opportunity to learn about the competency-based education model, which is becoming increasingly common. Finally, the interns would have the opportunity to learn about teaching from veteran educators. |

**Benefit to Organization**

| The LINC would benefit from Temple student interns because it would offer the school’s instructional staff additional support in their work. At appropriate times, the student interns might work directly with LINC students either 1-1 or in small groups. This would allow LINC staff to work in similarly small groups with other students. Thus, more students would receive the personalized education they often need to further their educational attainment. |

**Service Location**

| All service opportunities would occur at The LINC, 122 W. Erie Avenue |

**Materials/resources to student interns (i.e. curricula, library, IT, & other community resources)**

| Temple student interns would be matched with a LINC teacher. This would remain a consistent grouping so that the LINC teacher could consistently provide student interns information about modules and lessons. This would also allow for collaboration between the two as the teacher made their resources available to the student interns in order to work with LINC students. |

Please send your completed form to Attn. Patricia Lehrman, Special Assistant to the Dean for Strategic Partnerships and Community Affairs, via e-mail: patience@temple.edu or mail to: 266 Ritter Hall, 1301 Cecil B. Moore Ave., Philadelphia, PA 19122. We look forward to working with you!