**Service Opportunities**

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<th>Oscar Wang</th>
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<tr>
<td>Company/Organization</td>
<td>Mentor for Philly</td>
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<td>Phone Number</td>
<td>(626) 375–3151</td>
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<tr>
<td>Address</td>
<td>Mentor for Philly (c/o the Philadelphia Education Fund) 1709 Benjamin Franklin Parkway (7th Floor) Philadelphia, PA 19104 United States</td>
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**Brief Organizational Background**
Mentor for Philly connects high schoolers to college student mentors, who help them build the "social know-how" skills necessary to succeed in the college application process, and ultimately, college itself.

**Range of Services (i.e. tutoring, discrete projects, workshops, research, etc)**
- Direct mentoring (1.5 to 2 hours per week)
- Capacity building for counselors at high school sites
- Nonprofit partnership development
- College Success speakers’ series

**Population served: (i.e. demographics, age range, educational level, cultural background, etc.). Please include other relevant information.**
Philadelphia public school students
- Junior and senior aged HS students (primary population)
- Dominately economically disadvantaged
- Large number of first generation scholars and immigrant families

**Brief Description of Proposed Activity**
Mentoring entails helping a group of students in our “team mentoring” model build skills through the college process. Through our College Launch curriculum, we focus on three Core Skills: (a) Networking and Self-Advocacy, (b) Independent Research, and (c) Financial Aid Understanding. Mentors guide juniors and seniors to become more intentional about their post-secondary choices and to think differently about higher education. Together, mentors bring their experiences -- not just opinions or advice -- to each relationship.

Broader capacity building and nonprofit management level internships can also be discussed.

**Main expectations of student interns (i.e. time commitment, frequency, duration, etc.). Please specify type of students required (undergraduate, graduate, & specific educational discipline if necessary).**
Mentoring occurs once a week for 1.5 to 2 hours, depending on program site, for 10 weeks a semester. We serve seniors exclusively in the fall semester before turning our attention to juniors early in the spring, and then re-engage seniors as they prepare for the college transition. We welcome undergraduate and graduate students from all walks of life and backgrounds. There are no limitations to being a mentor.

**Benefit to Students**
The best way to apply for and prepare for college is to do so with the unwavering support of those already there. Mentors build strong, enduring relationships with students and are given the opportunity to inspire others through the experiences of their own lives. Whether it is discussing roommate politics, major selection, minority student life, or just the concept of going to college, mentors and mentees can connect on a personal level through shared storytelling.
At the end of the day, mentors can see the benefit of their work: scholars who are heading off to post-secondary study at an institution that is academically and financially fit for them and with the belief that their futures matter.

**Benefit to Organization**

Mentor for Philly seeks to change the way that our city thinks about and engages college access through relationship and experience building. To accomplish this, we seek to expand our mentorship pool. Diversity from our mentors in terms of experiences, educational status, background, and knowledge ultimately benefits our mentees -- the students. Enriching our network with mentors from one of Philadelphia's proudest institutions of higher learning, where many of our students themselves seek to go, would be a major boost to this vision.

**Service Location**

We currently serve in the following locations:
- Parkway Center City High School
- Central High School
- Unnamed partnership location with the Breakthrough Collaborative

We also have a few pending service sites and potential partnerships we will keep Temple up to date on.

**Materials/resources to student interns (i.e. curricula, library, IT, & other community resources)**

Mentors receive orientation, training, and mentor support from the MFP team. Curriculum is provided as well. Mentors need background checks as required by state law, transportation to their mentoring site, and the will to mentor!

**Additional comments/information**

Contact person at Temple: Dr. Patience Lehrman

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<th>Contact person at Temple: Dr. Patience Lehrman</th>
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