### Service Opportunities

<table>
<thead>
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<th>Contact Person</th>
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<tr>
<td>Company/Organization</td>
<td>The Academy for Adult Learning Program / Institute on Disabilities</td>
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<tr>
<td>Phone Number</td>
<td>(215) 204-3031</td>
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| Address        | 1755 N. 13th Street (Howard Gittis Student Center, South Side, 4th Floor, Suite 411S)  
Philadelphia, Pennsylvania 19122  
United States |

**Brief Organizational Background**

The Academy for Adult Learning (AAL) is a four-semester certificate program providing individuals with intellectual disabilities from the Greater Philadelphia area with an authentic, accommodated college experience at Temple University while developing vocational skills and career aspirations.

**Range of Services (i.e. tutoring, discrete projects, workshops, research, etc)**

- One on One Mentoring (Social Inclusion and Involvement) and In-Class Tutoring (Academic Support) provided for each student by matriculated undergraduate students across discipline that are hired and trained by AAL Supervisory Staff  
- Inclusive, accommodated participation in undergraduate courses that are student-driven  
- Academic Advising conducted on-site and year-round by AAL Supervisory Staff  
- On campus, customized internships coordinated for AAL Senior Students during their 4th and Final semester with the program

**Population served: (i.e. demographics, age range, educational level, cultural background, etc.). Please include other relevant information.**

- Young adults between the ages of 18 - 26 residing in Philadelphia County or its surrounding collar counties  
- All students are registered with their County of Residence’s Intellectual Disabilities Services (IDS) office as having an Intellectual Disability  
- All students have successfully graduated from a post-secondary institution  
- Eclectic mix of disability, culture, race, and gender (2 cohorts; 10-12 students per; 20-24 students overall)
| Brief Description of Proposed Activity | - Survey Compilation / Report Writing  
- AAL Student Internship Support  
- Campus / Community / City Event Development and Advertisement |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Main expectations of student interns   | - 6 to 10 hours weekly satisfied during traditional business hours (8:30am - 5pm) and structured around their availability  
- Preferably for the entirety of the Spring Semester (16 weeks)  
- Undergraduate or Graduate Students accepted, pending their ability to commit to the above requirements |
| (i.e. time commitment, frequency,      |  
duration, etc.). Please specify type of students required (undergraduate, graduate, & specific educational discipline if necessary). |
| Benefit to Students                  | - Face to face interaction and collaboration with the AAL’s Student Body and Mentor/Tutor Roster  
- Direct and integral participation in the program’s various components and their correlating projects and initiatives  
- Convenience of locale  
- Ability to contribute to an established program that is consistently striving to develop relationships and partnerships with University and Community entities to further expand on our portfolio of inclusive supports and opportunities for AAL Students |
| Benefit to Organization              | - Privilege of hosting an aspiring professional interested in a field that is complementary of our program’s mission  
- Another competent and dedicated resource to assist with our program’s initiatives |
| Service Location                     | Temple University’s Main Campus |
| Materials/resources to student interns | - Computer Station/Cubicle within the Institute on Disabilities Offices |
| (i.e. curricula, library, IT, & other community resources) |