

GREGORY MARK ANDERSON, Ph.D.

College of Education
Temple University
1301 Cecil B. Moore Avenue,
Philadelphia, PA, 19122

215-204-8017 (office)
215-204-5622 (fax)
Tuf30776@temple.edu

EDUCATION

- 09/91 to 09/98 Ph.D. in Sociology, City University of New York, Graduate School and the University Center, New York, February 1999
- 09/89 to 05/90 Master of Arts in Sociology, University of Toronto, Ontario, Canada, June 1990
- 09/85 to 05/89 Bachelor of Arts (with distinction) in Sociology, University of Toronto, Ontario, Canada, June 1989

SCHOLARLY EXPERTISE AND INTERESTS

Sociology of Higher Education
Socio-economic and Racial and Ethnic Inequality
Urban and Comparative Education
Social Change and Development

AWARDS

- 2013 Promoted to Rank of Professor
- 2009 Apple Award, Outstanding Student Service, University of Denver
- 2005 Awarded Tenure and Promoted to Rank of Associate Professor
- 1999-2000 Teaching Commendation, Teachers College, Columbia University
- 1995-97 The Spencer Foundation, Dissertation Fellowship
- 1994-95 The Monticello Fellowship
- 1992-94 CUNY Research Fellow
- 1991-92 Diamond Foundation Fellowship
- 1990-91 University of Toronto, Mary Beatty Scholarship
- 1989-90 University of Toronto, Faculty Scholar

EMPLOYMENT (including research appointments)

- 07/13 to Present **Dean, College of Education, Temple University**
 Oversee all facets of the College including budget (FY14 budget total revenue \$26 million), planning and policy development and fund raising; academic programming, staff and faculty recruitment; evaluation and retention; admissions, student and enrollment services; marketing, alumni and donor relations. Report directly to Provost to fulfill and further the mission of the College and interface, support and contribute to the overall growth of the University. Currently have 2100 (undergraduate and graduate) students enrolled in College and am responsible for approximately \$9 million in funded research expenditures. Oversee 11 direct reports and approximately 70 full-time faculty (tenured, tenure-track, non-tenure track), 200 adjuncts and 85 administrative staff.
- 07/09 to 06/13 **Dean, Morgridge College of Education, University of Denver**
 Oversee all facets of the College including budget (FY13 budget total revenue, \$21,000,000), planning and policy development and fund raising; academic programming, staff and faculty recruitment evaluation and retention; admissions, student and enrollment services; marketing, alumni and donor relations. Report directly to Provost and Chancellor to fulfill and further the mission of the College and interface, support and contribute to the overall growth of the University. In addition to the College, oversee 2 schools, Fisher Early Learning Center (FY13 budget total revenue, \$2,000,000) and Ricks Center for Gifted Education (FY13 budget total revenue, \$3,500,000). Currently have 8 direct reports and in the College and oversee approximately 55 faculty (tenured, tenure-track, clinical and lecturers), 170 adjuncts, 2 clinics, 3 institutes and 30 administrative staff. Also, oversee in the two affiliated schools approximately 80 teachers and staff and two directors.
- 09/06 to 07/09 **Program Officer, Ford Foundation, Education, Sexuality and Religion Unit in the Knowledge, Creativity and Freedom Division, World Headquarters, New York**
 Oversee grant making activities for domestic higher education policy research in the United States. Liaison with higher education overseas offices and work collaboratively with colleagues on joint policy initiatives including the African Higher Education Initiative and the seven foundation collaborative, Partnership for Higher Education in Africa and global Pathways to Higher Education Initiative. Participating committee member of the Ford Foundation's Affirmative Action Initiative and responsible

program officer for the Difficult Dialogues and International Fellowship Program. In FY 2006-09, total grant making spending (including policy portfolio and special reserve projects) equaled over \$50 Million. Directly manage administrative assistants, grant administrators and consultants. Team leader of the Foundation's strategic planning and restructuring charged with overseeing higher education policy programming in the US and internationally.

- 09/99 to 07/2009 **Assistant (1999-2004) to Associate (2005-2009) Professor of Education, Program in Higher and Postsecondary Education, Department of Organization and Leadership, Teachers College, Columbia University**
Advise Doctoral and Masters students and sponsor higher and post-secondary dissertations; teach graduate courses involving American and comparative-international higher education; provide committee service to the program, department and college; participate in redesign of the higher education program and its curriculum; conduct substantive research on post-secondary education in South Africa and the United States and contribute to the field of international and comparative higher education.
- 01/2004 to 07/09 **Associate Director, Center for African Education, Teachers College, Columbia University**
Conduct research, fund raising, plan and coordinate major conferences, advisory board meetings, and sponsored lectures and seminars, and develop institutional linkages with African universities and colleges and related Institutes and Centers.
- 09/99 to 2004 **Senior Researcher, Community College Research Center, Teachers College, Columbia University**
Conduct research on major issues affecting community colleges in the US and contribute to the development of practices and policies for expanding access to higher education and promoting opportunities for students' academic success.
- 09/98 to 06/99 **Minority Post-Doctoral Fellowship, Teachers College, Columbia University**
Conducted independent research on comparative compensatory higher education in US and South Africa; designed and taught advanced doctoral seminar on access policies in higher education, and participated in higher education program planning activities.
- 03/98 to 09/98 **Researcher, Howard Samuels State Management and Policy Center, Graduate School and University Center of the City University of New York**

Analyzed state policy for a six state study of affirmative action and access to higher education in the United States, funded by the Ford Foundation.

- 12/96 to 03/98 **Graduate Research Assistant, Higher Education Research Program, Graduate School and University Center of the City University of New York, Department of Sociology**
Designed questionnaire and surveys, library research and data analysis of CUNY open admission students.
- 08/95 to 12/96 **Research/Tutor Mentor, National Science Foundation-sponsored Trainee Program, Graduate School and University Center of the City University of New York, Department of Sociology**
Mentored/tutored minority NSF fellows.
- 09/94 to 08/95 **Field Researcher, Educational Policy Unit, University of the Western Cape, South Africa**
Conducted study of compensatory programs for “disadvantaged” students at the University of the Western Cape.
- 09/93 to 08/94 **Research/Advocacy Specialist, Education Policy Unit of the Community Service Society of New York (CSS)**
Analyzed New York City Board of Education data for New York public schools; community outreach.
- 09/92 to 08/93 **Graduate Assistant, Office of Institutional Research and Analysis (OIRA), City University of New York**
Policy analysis on CUNY students, including data analysis using SAS, SPSS and Wylbur; report preparation.

PUBLICATIONS AND STUDIES

Books

Anderson, Gregory M. *Building a People’s University in South Africa: Race, Compensatory Education and the Limits of Democratic Reform*. New York: Peter Lang Publishing, Inc., (2002).

Articles (peer-reviewed)

Anderson, Gregory M., “Equity and Critical Policy Analysis in Higher Education: A Bridge Still Too Far,” *Review of Higher Education*, Volume 36, Number 1, Fall 2012 Supplement.

Anderson, Gregory M., Daugherty, E., Corrigan, D. "The Search for a Critical Mass of Minority Students: Affirmative Action and Diversity at Highly Selective Universities and Colleges." *PEGS: Committee on the Political Economy of the Good Society* (Volume 14, No. 3, Spring 2006).

Anderson, Gregory M., Sun, J., Alfonso, M. "Effectiveness of Statewide Articulation Agreements on the Probability of Transfer: A Preliminary Policy Analysis." *Review of Higher Education* (Volume 29, No. 3, 2006).

Anderson, Gregory M., "In the Name of Diversity: Education and the Commoditization and Consumption of Race in the United States." *The Urban Review* (Volume 37, No. 5, 2005).

Anderson, Gregory M., Alfonso, M., Sun, J. "Rethinking Cooling Out at Public Community Colleges: An Examination of Fiscal and Demographic Trends in Higher Education and the Rise of Statewide Articulation Agreements." *Teachers College Record* (Volume 108: No. 3, 2006).

Constantine, M. G., Anderson, G. M., Berkel, L. A., Caldwell, L. D., & Utsey, S. O. "Examining the Cultural Adjustment Experiences of African International College Students: A Qualitative Analysis." *Journal of Counseling Psychology* (Volume 52, No. 1, 2005).

Anderson, Gregory M. "National-liberation, Neoliberalism, and Educational Change: The Case of Post-Apartheid South Africa," *The Journal of African American History* (Volume 88, No.4 Fall 2003).

Anderson, Gregory M., "Racial Identity, the Apartheid State and the Limits of Political Mobilization and Democratic Reform in South Africa: The Case of the University of the Western Cape," *Identity: An International Journal of Theory and Research* 3 (No. 1, 2003).

Anderson, Gregory M. "The Dialectic of Domination in South Africa," *Found Object*, (Vol. 1, No. 1, Fall 1992).

Book Chapters

Anderson, Gregory M., "Consuming Diversity in American Higher Education", Book Chapter in *The Future of Diversity*, edited by Dan Little and Satya Mohanty, Palgrave Press, 2010.

Anderson, Gregory M. "Access to Higher Education," *Higher Education in the United States: An Encyclopedia*, ed. by James JF Forest and Kevin Kinser, ABC-CLIO (2002).

Book Reviews

Anderson, Gregory M., & Jones, S. "Challenging Racism in Higher Education: Promoting Justice," *Review of Higher Education* (Volume 30, No. 1, 2006).

Technical Reports

Anderson, Gregory M., *Managing Access, Opportunity and Transforming Higher Education in Post-Apartheid South Africa: A Preliminary Analysis of Institutional Mergers*, Ford Foundation (2005).

Beck, Laurie R., Anderson, Gregory M., Lee, Ntanya. *A User's Guide to New York City Public Elementary & Intermediate Schools: Selected Statistics, 1992-1993*. Community Service Society of New York, (1995).

Writings in Progress, Under Review or Recently Accepted

Writings Accepted for Publication

Anderson, Gregory M., Bowlby, Nick, Barone, Ryan, "Addressing the Symptoms and not the System: A Critical Look at the Impact of Technocratic Paradigmatic Funding in Higher Education", in *Critical Approaches to the Study Of Higher Education*, Johns Hopkins University Press (edited book volume, anticipated publication date, Jan 2014).

Writings in Progress

Anderson, G. A., Sun, J. C. (in progress). *Revisiting the effectiveness of state articulation agreements on the probability of transfer: A state policy analysis*.

Sun, J. C. & Anderson, G. A. (in progress). *Cooling out revisited: Using state articulation policies as a warming agent*.

Papers and Presentations

Anderson, Gregory M., Organizer and Moderator, "Financing Higher Education," Presidential Inauguration Symposium, Temple University, October 18, 2013.

Anderson, Gregory M., Keynote Speaker, "Challenges in Global Education: An Overview," Center on Rights Development 14th Annual Symposium, From Failure to Flourish: Challenges in Global Education, University of Denver, Denver, CO, April 9, 2013

Anderson, Gregory M., Moderator, An Evaluation of K-12 Public Education Through the Lenses of Educators, Administrators, and Policy Makers, Denver University Law Review 2013 Symposium: Forty Years Since Keyes V. School District No. 1: Equality of

Education Opportunity and the Legal Construction of Modern Metropolitan America. University of Denver, Denver, CO, January 31, 2013.

Anderson, Gregory M., Discussant and Co-Chair on the Presidential Session, "Preserving Rights of Entry: Future of Programs, Policies, and Practices for Facilitating College Access in a Looming Post Affirmative Environment," ASHE 2012 Conference in Las Vegas, NV, November 15, 2012.

Anderson, Gregory M., "Diversity Enrollment," Keynote Speaker, Pioneer Prep Program, University of Denver, Denver, CO July 2012

Anderson, Gregory M., "Common Sense Diversity," Featured Speaker, TEDxDU Salon, DU Diversity Summit, University of Denver, Denver, CO May 2012.

Anderson, Gregory M., "Strategies to Achieve Equity: Perspectives from Network Participants: Denver, Shanghai, Melbourne, Chicago, and Toronto," Denver Team, Global Cities Education Network Inaugural Symposium, Asia Society Hong Kong Center, Hong Kong, May 10-12, 2012

Anderson, Gregory M., "Building Blocks of Success: Grade-Level Reading and Colorado's Future," panel discussant, moderated by NBC News Chief Education Correspondent Rehema Ellis and broadcast on NBC Education Nation nationally and KTVD in Denver, CO, April 2012.

Anderson, Gregory M., "State Policy Trends on Educator Effectiveness," panel presentation, American Association of Colleges for Teacher Education (AACTE) 64th annual meeting, Chicago, IL, February 2012

Anderson, Gregory M., "Adapt or Die: The Future of Higher Education", Big Ideas Fest, Rapid Fire Presentation for the Institute for the Study of Knowledge Management Education (ISKME) Conference, Half Moon Bay, CA, December 2011.

Anderson, Gregory M., "Critical Theoretical Approaches to Research in Higher Education," research discussant, Center for Urban Education at the 2010 American Educational Research Association Annual Meeting, Denver, CO, May 2, 2010.

Anderson, Gregory M., "Division A Early Career Mentoring Seminar," panel presentation, 2010 American Educational Research Association Annual Meeting, Denver, CO, April 29, 2010

Anderson, Gregory M., "Reconnecting Merit and Mission of Higher Education: Innovative Frameworks and Strategies", panel presentation, The Future of Diversity and Opportunity in Higher Education: A National Forum on Innovation and Collaboration, Rutgers, New Jersey, December 2008.

Anderson, Gregory M., "Strategies for Achieving Equity Without Affirmative Action" Presidential Panel, Association For the Study of Higher Education (ASHE) Annual Conference, Jacksonville, Florida, November 2008

Anderson, Gregory M., College Access: Who Gets It? Panel Presentation, The New York Times, Monday April 21, 2008.

Anderson, Gregory M., "The Impact of Globalization and Neoliberalism: Managing Quality, Access and Educational Equity in Post-Apartheid South Africa", panel presentation at William Patterson University, New Jersey, May 2007.

Anderson, Gregory M., "In Search of a Critical Mass of Minority Students at Highly Selective Universities and Colleges," panel presentation at the American Educational Research Association, San Francisco, April 2006.

Anderson, Gregory M., "Globalization, Neoliberalism and Higher Education Restructuring in Post-Apartheid South Africa," panel presentation on education at the 2nd annual African Economic Forum, The School of International and Public Affairs, Columbia University, New York, March 25, 2005.

Anderson, Gregory M., "Diversity in Urban Education: U.S. and International Perspectives," panel participant for the Metro International's third annual Global Classroom Fulbright Symposium, New York, February 4, 2005.

Anderson, Gregory M. "Changing Concepts and Relationships in the Globalization Discourse," chair/facilitator for Paper Presentations at ASHE International Forum 2004 Annual Conference, Kansas, Missouri, November 4, 2004.

Anderson, Gregory M., Sun, J., Alfonso, M. "Effectiveness of Statewide Articulation Agreements on the Probability of Transfer: A Preliminary Policy Analysis," paper accepted for presentation at the Education Law Association 50th Annual Conference, Tucson, Arizona, November 18-20, 2004.

Anderson, Gregory M. & Daugherty, E. "Affirmative Action, Diversity and the Search for a Critical Mass of Minority Students at Highly Selective Universities and Colleges," paper presentation at the Black Presence in the Ivy League Conference, Columbia University, New York, October 22-23, 2004.

Anderson, Gregory M. "Higher Education in South Africa and Social Investment: How Universities Can Contribute to the Public Good," roundtable participant at International House, Columbia University, New York, October 21, 2004.

Anderson, Gregory M., "National Liberation, Neoliberalism and Educational Change: The Case of Post-Apartheid South Africa," American Sociological Association Conference, open referred roundtable paper session, San Francisco, August 15, 2004.

Anderson, Gregory M. "Academic Life and Higher Education as a Field of Struggle: Contributions from Writings of Pierre Bourdieu," American Sociological Association Conference, section on Sociology of Education refereed roundtable paper session, Atlanta. August 18, 2003.

Anderson, Gregory M. "Building a People's University in South Africa," book talk, the University of North Carolina, Chapel Hill, April 16, 2003.

Anderson, Gregory M. "Building a People's University in South Africa," book talk, The Institute of African Studies, Columbia University, New York, April 11, 2003.

Anderson, Gregory M. "Africa in the Age of Globalization," opening remarks for the conference, *Africa in the Age of Globalization*, Teachers College, Columbia University, New York, April 12, 2002.

Anderson, Gregory M. "Affirmative Action in Higher Education," presentation prepared for the panel, "Access to Higher Education: Thinking Beyond Affirmative Action", sponsored by the Civil Rights Law Society, Columbia Law School, April 8, 2002, New York.

Anderson, Gregory M. "How Ideology Shapes Educational Reform," panel discussant (Division L) Annual Meeting of the American Educational Research Association, New Orleans, April 12, 2002.

Anderson, Gregory M. "Racial Identity, the Apartheid State and the Limits of Political Mobilization and Democratic Reform in South Africa: The Case of the University of the Western Cape," paper presented, Opening Plenary Session (Global, National and Local Forces) at the ASHE International Forum, Richmond, Virginia November 14, 2001.

Anderson, Gregory M. "Apartheid, Segregation and the Limits of Democratic Reform in South Africa: The Case of the University of the Western Cape," paper presented at The Institute of Education, the University of London, October 10, 2000.

Anderson, Gregory M. "The Limits of Democratic Reform in South Africa: The Case of the University of the Western Cape," paper presented at the International Development Center, the University of Oxford, October 9, 2000.

GRANTS

Transforming and Restructuring South African Higher Education: A Preliminary Assessment of the Impact of Institutional Mergers. Principle Investigator: Anderson, Gregory M., Teachers College, Columbia University, Program in Higher Education, Department of Organization and Leadership. Research funded by Ford Foundation

A Critical Exploration of Curricular Reform and Diversity in American Higher Education. Principle Investigator: Anderson, Gregory M., Teachers College, Columbia

University, Program in Higher Education, Department of Organization and Leadership. Research funded by the FEC Subcommittee on Race, Culture and Diversity, Faculty Diversity Award, Teachers College, Columbia University.

Grant Proposals

Democratization and Institutional Transformation in Post-Apartheid South Africa (Study Abroad Course proposal). Principle Investigator: Anderson, Gregory M., Teachers College, Columbia University, Program in Higher Education, Department of Organization and Leadership.

Combating HIV/AIDS: The Case of Teacher Education in South African Tertiary Institutions. Principle Investigator: Anderson, Gregory M., Teachers College, Columbia University, Program in Higher Education, Department of Organization and Leadership.

PROFESSIONAL AND EDITORIAL SERVICE

2012 Daniels Scholarship Selection Committee, Daniels Fund, Denver, CO

Commissions:

Expanded Learning Opportunities Commission, Colorado Department of Education

Governor's Early Childhood Leadership Commission, State of Colorado

Director and Trustee Board Membership:

Colorado Legacy Foundation, Board of Trustees

Institute for the Study of Knowledge Management Education, Board of Directors.

The School District of Philadelphia-Penn Graduate School of Education Researcher, Practitioner Partnership in Education Research

Editorial Board:

The Review of Higher Education: Journal of the Association for the Study of Higher Education

Manuscript/Proposal Reviews:

For Journals:

American Sociological Review

Assessment in Education: Principles, Policy and Practice
Journal of Asian and African Studies
The Review of Higher Education
Sociology of Education

For Presses:

Oxford University Press
 Peter Lang Publishing (History of Schools and Schooling Series)
 Temple University Press

For Foundations and Non-Profit Organizations:

The Fulbright Program, proposal reviewer.
 Social Science Research Council International Dissertation Field Research
 Fellowship Program (IDRF), screener for the 2005 fellowship program
 administered in partnership with the American Council of Learned Societies with
 funds provided by the Andrew W. Mellon Foundation.

Other Professional Service:

American Sociological Association, Section, Sociology of Education, member of
 Stevenson Award Committee.
 Association for the Study of Higher Education, ASHE Council International
 Higher Education Forum, proposal evaluation.
 American Educational Research Association, Social Justice Committee.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

American Educational Research Association
 American Sociological Association
 Association for the Study of Higher Education
 Eastern Sociological Association

TEACHERS COLLEGE: TEACHING, ADVISING, AND SERVICE

Courses Taught

Coordinating Doctoral and Masters of Education Seminar in Higher Education (Teachers
 College, Columbia University, Fall 2001, Fall 2002, Fall 2003, Spring 2005)

Advanced Seminar on Comparative-International Higher Education (Teachers College,
 Columbia University, Fall 1999, Spring 2002, Fall 2003, Spring 2005)

Theories of Diversity in Higher Education (Teachers College, Columbia University,
 Spring 2000, 2001, 2002, Fall 2004)

Purposes and Policies of Higher Education (Teachers College, Columbia University, Fall 1999, 2000, 2001, 2002, Spring 2005)

Advanced Seminar on Changing Parameters of Access to Higher Education (Teachers College, Columbia University, Post-Doctoral Fellow, Spring 1999)

Sociology of Education (Queens College, City University of New York, 1992-93)

Advising and Service on Doctoral Committees

Doctorate of Education (currently advising 6 doctoral students including 4 certified candidates)

Dissertation Committee Service (sponsored 4 dissertations and served as a second reader, chairperson or examiner on 11 other dissertation defenses at Teachers College)

Service to College

- Fall 2004 – Fall 2006 Associate Director, Center for African Education.
Funding raising, planning and coordinating events, conferences and presentations, and developing institutional linkages with African universities and colleges and related Institutes and Centers.
- Fall 2003 – Present Member of the Advisory Board for the Rita Gold Early Childhood Center. Consult on programming efforts. Assist in fund raising. Promote awareness of Center's mission within Teachers College.
- Fall 2003 Member, Affirmative Action Committee. Help enhance minority access at all College levels. Participate planning diversity-related events and meetings; assist in development of College diversity action plan; evaluate candidates for Minority Postdoctoral Fellowships.
- Fall 2002 Member, Target of Opportunity Committee. Support and nurture discourse, debate and activities involving diversity at Teachers College; identify candidates for Sussman Professorship; evaluate applications and proposals for Minority Postdoctoral Fellowships.
- Spring 2002 Co-organizer, *Africa in the Age of Globalization Speakers Series* (Conference at Teachers College, April 12, 2002). Secure funding from Dean's Office and Office of Special Assistant to the President for Community and Diversity; organize panels; coordinate student conference volunteers; organize lodging and food for panelists and room assignments for the conference.

- 2001- 2002 Chair, Faculty Executive Subcommittee on Race, Culture and Diversity. Support and nurture discourse and debate on diversity at Teachers College; attend Faculty Executive Committee meetings and Tri-Retreat meetings; chair Subcommittee meetings and participate in Affirmative Action Committee meetings; coordinate diversity-related events (luncheon meetings, research symposia); secure funding to increase Diversity Fellows Awards (from 2 to 5 awards); implemented 2 new Faculty Diversity Awards; review proposals; arrange for co-sponsorship of Subcommittee events.
- 1999-2001 Member, Committee to Distribute Dean's Grant for Student Research.

Service to the Program and Department

- 1999 – 2006 Participated in total redesign of Higher Education program. Redesigned with the current coordinator the program's advising structure, participated in redesign of program's curriculum and requirements, certification examination, and student review process; reviewed admissions files and requests for transfer credits; co-created with a senior colleague a Post-certification seminar; developed Coordinating Seminar for new EDM and EDD students.
- 2000 Member, Department Learning Subcommittee for Core Curriculum, Department of Organization and Leadership. Assisted in development of core curriculum.
- 1999- 2000 Member, Search Committee in Higher Education. Assisted Chair of Search Committee in selection of two senior, tenured appointments to the College, including candidate recruitment.

REFERENCES AVAILABALE UPON REQUEST