

Temple Teacher Residency Practicum Teaching Observation Report (P-TOR)

Resident: _____ Date: _____

University Coach: _____ Observation number: 1 2 3 4 5

Mentor: _____ School: _____

Grade: _____ Subject/Class: _____ Timeframe: _____

ACRONYM GLOSSARY

AFD- Area for Development, AE – Approaching Expectations, ME – Meets Expectations, EE – Exceeds Expectations
 (for a TTR Resident during the Fall Residency Practicum semester)

*Only the domains of Professionalism and Classroom Environment are to be completed for Observations #1-3.
 Teachers' Reflective Thinking (RT) should be assessed for Observations #4 & 5.*

| AFD | AE | ME | EE | Professionalism |
|-----|----|----|----|--|
| | | | | a. Teacher meets expectations of attendance, punctuality, preparedness, appropriate dress, and appropriate demeanor, and demonstrates integrity and ethical behavior. |
| | | | | b. Teacher communicates effectively, in both oral and written formats, with students, colleagues, paraprofessionals, related service personnel, and administrators. |
| | | | | c. Teacher maintains organized and accurate records and submits requested documents and materials by stated deadlines. |
| | | | | d. Teacher is able to cultivate professional relationships with school colleagues, and he/she is aware of professional growth opportunities within the school, district, and/or college. |
| | | | | e. Teacher appropriately and respectfully initiates communication with and responds to communications from students' families, with the approval and guidance of his/her Mentor. |

Coaching Comments

| AFD | AE | ME | EE | Classroom Environment |
|--------------------------|----|----|----|---|
| | | | | a. Teacher treats students equitably, showing mutual respect and care. |
| | | | | b. Teacher actively works to get to know his/her students as well as establish and maintain rapport with students. |
| | | | | c. Teacher articulates and demonstrates high expectations for all students' achievement. |
| | | | | d. Teacher establishes and maintains classroom procedures and routines. |
| | | | | e. Teacher establishes and maintains clear standards of student conduct through effective management strategies. |
| | | | | f. Teacher cultivates a culture of learning and actively works to build a community of learners within the classroom. |
| Coaching Comments | | | | |

| AFD | AE | ME | EE | Teacher's Reflective Thinking (RT) - Standard Evidence |
|-----|----|----|----|--|
| | | | | a. Teacher evaluates student learning during and at end of lesson through various checks for understanding; multiple approaches to assessment are used as appropriate. |
| | | | | b. Teacher plans for and collects student work/data to systematically analyze the effects of his/her teaching in order to adjust and improve it as well as guide future inquiries. |
| | | | | c. Teacher is able to describe and explain teaching principles, research, and theory, and determine how and why such knowledge works to enhance students' performance. |
| | | | | d. Teacher accurately identifies challenges in his/her practice and determines the appropriate actions and resources needed to address those challenges. |
| | | | | e. Teacher welcomes constructive feedback from others. |
| | | | | f. Teacher demonstrates self-awareness and awareness of the political and social contexts that influence schooling. |
| | | | | g. <i>Learners provide feedback to teacher about their own learning and participate in classroom evaluations.</i> |

Coaching Comments

AFD AE ME EE

RT Standard Performance

Comments on Evidence of Resident's Progress

Additional / General Comments