



SIX COMMITMENTS FOR TEMPLE

In his inaugural address in 2013, President Neil D. Theobald shared six commitments that will power Temple's future. These commitments will ensure Temple realizes its immense potential to benefits its students, the city of Philadelphia and the world.

1

A COMMITMENT TO AFFORDABILITY

At a time when many students across the nation are priced out of a highquality education or burdened by mounting debt, Temple University is committed to access, affordability and bold, innovative strategies to reduce student debt.

2

TELLING THE TEMPLE STORY

Temple's reputation as one of the nation's finest urban research universities is growing, based on broadening awareness of the quality and creativity of our faculty. The world should know how good a Temple education truly is.

3

HARNESSING THE MIND TO HELP THE CITY

Temple is Philadelphia's public university and a powerful intellectual partner for the city. Our community of scholars is committed to tackling the toughest challenges facing urban neighborhoods and has the perspectives, ideas and leadership to do so.

4

RESEARCH THAT IMPROVES LIVES

Temple's fast-growing research enterprise is laser-focused on breakthroughs and technologies that affect people's everyday lives, from understanding childhood obesity to ensuring the strength of our schools.

5

AS DIVERSE AND INTERNATIONAL AS THE REAL WORLD

Temple is one of the nation's most diverse universities, with a student body that looks like America. Continuing to attract and serve students of all backgrounds and nationalities is key.

6

THE ENTREPRENEURIAL SPIRIT: READY FOR SUCCESS

Being real-world ready means harnessing opportunities across the curriculum to foster student entrepreneurship and innovation at Temple and beyond.



Preparing the next generation of high-quality teachers and educational leaders while conducting cutting-edge educational research have and will continue to be core missions of the College of Education at Temple University.

Amplifying upon that historic mission, the college has additional assets and expertise to support significant changes in society by—starting in our own backyard— creating models of change that can be replicated elsewhere. We don't want to just study the world in which we live; we want to have a real impact on our world beyond preparing new teachers.

That's why we as a college can and must have both an internal and an external impact—on the university, the City of Philadelphia, regionally, and nationally.

Gregory M. Anderson, Ph.D.Dean, College of Education

OUR STUDENTS

Temple University's diverse student population enriches the College of Education, influencing all aspects of academic life, including its programs, curricula, collaborations, and field placements. College of Education graduates are problem solvers, innovators and creative thinkers. They commit themselves to education, to lifelong learning and to the newest tools to prepare students not only for the present, but also for an ever-expanding and complex world.



- + 1,100 undergraduate students
- + 1,109 graduate students



25,000 volunteer service hours performed by student organizations during the 2014-2015 academic year.

156Average GRE Verbal*

151

Average GRE Quantitative*

3.57

Average GPA*

* 2015-2016 incoming College of Education graduate class



49

DOCTORATE
DEGREES
awarded during the
2014-2015 academic year

56th

BEST EDUCATION
SCHOOL
U.S. News & World Report (2015)

OUR IMPACT

Driven by the most current research and an extensive database of best practices, the College of Education creates new models of teaching and learning that enable its graduates to succeed and lead the movement to improve achievement nationwide. The college also is one of the largest providers of teachers to the School District of Philadelphia. Its faculty provide the research and knowledge students and supervisors in the field require to address the needs of today's children and schools. Faculty insight informs decision making at the highest levels and provides educators and school personnel with the tools they need to strengthen education practice.

RESEARCH AND SCHOLARSHIP

\$9.7 million in externally funded research in 2014

Recipient of **approximately \$1 million** in grant funding from the William Penn Foundation as part of the Closing the Achievement Gap Initiative.

PLACEMENT

- + More than 600 students completed fieldwork in 55 schools across the School District of Philadelphia
- + Approximately 25% of educators in the Philadelphia region hold a Temple University degree

INTERNATIONALLY RECOGNIZED FACULTY

- 47 editorial board members of 41 research publications
- 26 peer reviewers for 25 scholarly publications
- 6 editors of 6 academic journals
- 96 scholarly articles and chapters written by faculty
- 24 books written by faculty
- 165 faculty presentations throughout the world

Wanda Brooks named co-editor of National Council of Teachers of English Journal

James Earl Davis named Bernard C. Watson Endowed Chair in Urban Education

Maia Cucchiara recipient of the American Sociological Association Pierre Bourdieu Award for Outstanding Book



Temple University is ideally situated in the heart of North Philadelphia, with city schools, as well as student and teacher populations, at its doorstep. The university's prominent location provides the resources and challenges of a large, diverse and lively urban center. The College of Education's mission—to empower the children and their communities through education—inspires its students and faculty to serve their surrounding neighborhoods, the city of Philadelphia, and schools and school districts across the region and the nation.

BENEFITING OUR REGION

- + 1 in 7 college graduates in the Philadelphia region has a Temple degree
- + 71% of all Temple students are Pennsylvania residents
- + 160,201 alumni live in Pennsylvania, equivalent to the commonwealth's third-largest city
- + Temple has a \$3.7 billion yearly economic impact on Pennsylvania
- + Temple supports 71,000 jobs in Pennsylvania
- + Every \$1 the commonwealth appropriates for Temple generates \$43 in state impact

