THE COLLEGE OF EDUCATION
AT TEMPLE UNIVERSITY
ABOUT THE COLLEGE OF EDUCATION AT TEMPLE

- Founded 1919
- 2,348 students
- 48,000+ alumni
- 19 academic degree programs
- Main Campus situated in Philadelphia
- Six locations, including Tokyo
- 62nd-largest graduate school of education in the United States
- Among the largest providers of educators to the Philadelphia region

SIX COMMITMENTS FOR TEMPLE

In his inaugural address, President Neil D. Theobald outlined his vision for Temple’s future as a leading public research university in a world-class urban location. These six commitments will capitalize on Temple’s strengths, chart a strong course for the future and pioneer the new urban frontier.

1. **A commitment to affordability**
   At a time when many students across the nation are priced out of a high-quality higher education or burdened by mounting debt, Temple University is committed to access, affordability and bold, innovative strategies to reduce student debt.

2. **Telling the Temple story**
   Temple’s reputation as one of the nation’s finest urban research universities is growing, based on broadening awareness of the quality and creativity of our faculty. The world should know how good a Temple education truly is.

3. **Harnessing the mind to help the city**
   Temple is Philadelphia’s public university and a powerful intellectual partner for the city. Our community of scholars is committed to tackling the toughest challenges facing urban neighborhoods and has the perspectives, ideas and leadership to do so.

4. **Research that improves lives**
   Temple’s fast-growing research enterprise is laser-focused on breakthroughs and technologies that affect people’s everyday lives, from understanding childhood obesity to ensuring the strength of our schools.

5. **As diverse and international as the real world**
   Temple is one of the nation’s most diverse universities, with a student body that looks like America. Continuing to attract and serve students of all backgrounds and nationalities is key.

6. **The entrepreneurial spirit: ready for success**
   Being real-world ready means harnessing opportunities across the curriculum to foster student entrepreneurship and innovation—at Temple and beyond.

Cover: View of the Philadelphia skyline from the 27th floor of Temple’s dramatic new residence hall, the Mitchell and Hilarie Morgan Residence Hall and Dining Complex. Photo by Betsy Manning, SMC ’87, CLA ’08.
I am thrilled to be the new dean of the College of Education at Temple University. I came to Temple for a number of reasons, including the great diversity of experience of Temple’s students and their commitment to the public good; the exceptional faculty; the dynamic new university leadership; and the college’s close relationship with the city and the School District of Philadelphia, whose opportunities and challenges are emblematic of those of the nation.

It is a difficult time to be in education, compelling the college to be more responsive and strategic in terms of the number and types of students we enroll and graduate. Our commitment to them is to ensure that they are prepared in areas of greatest need, such as STEM, ESL and special education. Our goal isn’t to be the largest producer of new teachers, but to be the most influential producer of new educators who go on to embrace innovation, equity, excellence and leadership opportunities, whether they are teachers, administrators, counselors, psychologists, policy analysts, scholars or researchers.

With externally funded research expenditures totaling more than $9 million last year, the college’s faculty have a robust and well-established research portfolio. I am certain we will build on the immense talents and expertise of our current faculty, while enhancing our productivity and impact through strategic recruitment efforts to enrich the future of our college.

The conditions are ripe for the College of Education to take a critical look at our assets and reorganize, in order to advance our mission and meet the needs of our students, the surrounding community, our region and the nation.

Gregory M. Anderson
Dean, College of Education

OUR STUDENTS
Temple University’s richly diverse student population enriches the College of Education, influencing all aspects of academic life, including its programs, curricula, collaborations and field placements. College of Education graduates are problem solvers, innovators and creative thinkers. They commit themselves to education, to lifelong learning and to the newest tools to prepare students not only for the present, but also for an ever-expanding and complex world.

2,551 ENROLLED
• 1,373 undergraduate students
• 1,178 graduate students

Seven student organizations performed more than 15,000 volunteer service hours during the 2013–2014 academic year.

302 average GRE score for the fall 2013 incoming graduate College of Education class

3.4 average incoming graduate GPA


Ranked as the #5 college “shaping the next generation” of teachers in Pennsylvania by the College Database (2013)

45 DOCTORATE DEGREES awarded during the 2012–2013 academic year.
OUR IMPACT
Driven by the most current research and an extensive database of best practices, the College of Education creates new models of teaching and learning that enable its graduates to succeed and lead the movement to improve achievement nationwide. The college also is one of the largest providers of teachers to the School District of Philadelphia. Its faculty provide the research and knowledge students and supervisors in the field require to address the needs of today’s children and schools. Faculty insight informs decision making at the highest levels and provides educators and school personnel with the tools they need to strengthen education practice.

Research and Scholarship
$9 million in externally funded research in 2013
Since 2012, recipient of approximately $5 million from the U.S. Department of Education to improve achievement and put students on track to succeed in college and careers

Placement
• More than 600 students completed fieldwork in 55 schools across the School District of Philadelphia.
• Approximately 25% of educators in the Philadelphia region hold a Temple University degree.

Internationally Recognized Faculty
47 editorial board members of 41 research publications
26 peer reviewers for 25 scholarly publications
6 editors of 6 academic journals
96 scholarly articles and chapters written by faculty
24 books written by faculty
165 faculty presentations throughout the world
Jennifer Cromley honored with Presidential Early Career Award for Scientists and Engineers
Maia Cucchiara named a Spencer Foundation postdoctoral fellow
Aneta Pavlenko elected president of the American Association for Applied Linguistics

OUR CITY
Temple University is ideally situated in the heart of North Philadelphia, with city schools, as well as student and teacher populations, at its doorstep. The university’s prominent location provides the resources and challenges of a large, diverse and lively urban center. The College of Education’s mission—to empower children and their communities through education—inspires its students and faculty to serve their surrounding neighborhoods, the city of Philadelphia, and schools and school districts across the region and the nation.

Benefiting Our Region
• 1 in 7 college graduates in the Philadelphia region has a Temple degree.
• 71% of all Temple students are Pennsylvania residents.
• 160,201 alumni live in Pennsylvania, equivalent to the commonwealth’s third-largest city.
• Temple has a $3.7 billion yearly economic impact on Philadelphia and a $6.2 billion yearly economic impact on Pennsylvania.
• Temple supports 71,000 jobs in Pennsylvania.
• Every $1 the commonwealth appropriates for Temple generates $43 in state impact.
“The task of a university is the creation of the future.”
— Alfred North Whitehead
Mathematician and philosopher (1861–1947)

LEARN MORE! To learn more about Temple University, visit temple.edu. To find out more about the College of Education, visit education.temple.edu.

Sustainably designed and printed to reflect Temple University’s commitment to environmental stewardship.