

## Pre-Service Teacher Summary Teaching Observation Report ECED 2187 Practicum

Pre-Service Teacher: \_\_\_\_\_ Date: \_\_\_\_\_  
 University Coach: \_\_\_\_\_ # of Observations Completed: \_\_\_\_\_  
 Mentor Teacher: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Grade: \_\_\_\_\_ Subject/Class: \_\_\_\_\_

### Temple Teaching Standards Performance Indicators for a Completing ECED 2187 Practicum Student:

**EE = Exceeds Expectations** (*The pre-service teacher exceptionally incorporates the competencies within this domain into his/ her lesson plan when appropriate, and he/ she enacts the competencies of this domain at an exceptional level of quality within his/ her lesson delivery or practice for a Completing ECED 2187 Practicum Student.*)

**ME = Meets Expectations** (*The pre-service teacher effectively incorporates the competencies within this domain into his/ her lesson plan, and he/ she effectively enacts the competencies within this domain his/ her lesson delivery or practice for a Completing 2187 Practicum Student.*)

**AE = Approaching Expectations** (*The pre-service teacher incorporates the competencies within this domain into his/ her lesson plan when appropriate and the pre-service teacher attempts to enact the competencies within this domain within his/ her lesson delivery.*)

**AFD = Area for Development** (*The pre-service teacher does not incorporate the competencies within this domain into his/ her lesson plan and/ or the pre-service teacher does not attempt to enact this competencies within this domain within his/ her lesson delivery.*)

<b>Summative Ratings on P-TOR domains:</b>				
<b>Professionalism</b>	AFD	AE	ME	EE
<b>Classroom Environment</b>	AFD	AE	ME	EE
<b>TTS: Deep Content Understanding (DCU)</b>	AFD	AE	ME	EE
<b>TTS: Coherence &amp; Continuity (CO &amp; CO)</b>	AFD	AE	ME	EE
<b>TTS: Real World Connections (RW)</b>	AFD	AE	ME	EE
<b>TTS: Active Learning (AL)</b>	AFD	AE	ME	EE
<b>TTS: Critical &amp; Creative Thinking (CR &amp; CR)</b>	AFD	AE	ME	EE
<b>TTS: Reflecting Thinking (RT)</b>	AFD	AE	ME	EE

**Comments on Evidence of Pre-Service Teacher's Progress**

**Additional / General Comments**