

College of Education

Pre-Service Teacher Summary Teaching Observation Report ECED 3187 Practicum

Pre-Service Teacher:	Date:
University Coach:	# of Observations Completed:
Mentor Teacher:	
School:	
Grade:	0.11 ./01

Temple Teaching Standards Performance Indicators for a Completing ECED 3187 Practicum Student:

<u>EE</u> = **Exceeds Expectations** (The pre-service teacher <u>exceptionally incorporates</u> the competencies within this domain into his/her lesson plan when appropriate, and he/she <u>enacts the competencies of this domain at an exceptional level of quality</u> within his/her lesson delivery or practice for a Completing ECED 3187 Practicum Student.)

<u>ME</u> = Meets Expectations (The pre-service teacher <u>effectively incorporates</u> the competencies within this domain into his/her lesson plan, and he/she <u>effectively enacts</u> the competencies within this domain his/her lesson delivery or practice for a Completing 3187 Practicum Student.)

<u>AE</u> = Approaching Expectations (The pre-service teacher <u>incorporates</u> the competencies within this domain into his/her lesson plan when appropriate and the pre-service teacher <u>attempts to enact</u> the competencies within this domain within his/her lesson delivery.)

<u>AFD</u> = Area for Development (The pre-service teacher <u>does not incorporate</u> the competencies within this domain into his/her lesson plan and/or the pre-service teacher <u>does not attempt to enact</u> this competencies within this domain within his/her lesson delivery.)

Summative Ratings on P-TOR domains:					
Professionalism	AFD	AE	ME	EE	
Classroom Environment	AFD	AE	ME	EE	
TTS: Deep Content Understanding (DCU)	AFD	AE	ME	EE	
TTS: Coherence & Continuity (CO & CO)	AFD	AE	ME	EE	
TTS: Real World Connections (RW)	AFD	AE	ME	EE	
TTS: Active Learning (AL)	AFD	AE	ME	EE	
TTS: Critical & Creative Thinking (CR & CR)	AFD	AE	ME	EE	
TTS: Reflecting Thinking (RT)	AFD	AE	ME	EE	

Comments on Evidence of Pre-Service Teacher's Progress		
Additional / General Comments		