

Student Teaching Failure Policy

Removal from student teaching

Schools hosting student teachers for their student teaching experience may request that a student teacher be removed from his/her placement at the school at any point during the semester. These requests, though rare, are typically made by a school due to a student teacher's:

- Continuous or egregious lack of professionalism
- Poor attitude
- Poor teaching performance and/or lack of growth in performance
- Lack of responsiveness to directives and/or feedback regarding student teacher's professionalism or performance

Depending on the seriousness of the behavior, these requests may or may not be preceded by the initiation and implementation of a Student Teacher Growth Plan.

If a school requests that a student teacher be removed from his/her placement or there is a need for Temple to remove a student teacher from his/her placement due to cause:

- (1) The student teacher is immediately contacted and told not to return to the placement school.
- (2) The student teacher is highly discouraged from contacting anyone at the school for any reason.
- (3) The student teacher will meet with Mr. Bernie McGee, the Assistant Director of Field Placement, to discuss the school's request for his/her removal from the school and the student teaching experience.
- (4) The Assistant Director of Field Placement or his/her designee will review the case of each student teacher's removal from student teaching and evaluate it based upon information received from the student teacher, the field placement site, and any other relevant information available at the time.

Consequences of removal from student teaching

If the Office of Field Placement believes the school did not abuse its discretion in requesting the removal of a student teacher from student teaching, the following will occur:

- The student will not receive a second or alternative student teaching placement.
- The student will not be eligible for an "incomplete" grade for student teaching.

- If a student teacher is removed for cause before the university's withdrawal deadline, the student may officially withdraw from the student teaching and seminar/ capstone courses. See below section entitled "Withdrawing from student teaching."
- If a student teacher is removed for cause after the university's withdrawal deadline, the student fails student teaching and receives an F for both the student teaching and seminar/capstone courses.
- If a student teacher is removed for serious misconduct of egregious professionalism issues (incidents that constitute University or College conduct infractions), the student teacher will fail student teaching and receive an F for both student teaching and the seminar/capstone courses. The student teacher will not be allowed to repeat either student teaching or the seminar/capstone courses in any subsequent semesters.

When a student teacher is removed from his/her placement after the drop deadline, he/she remains financially responsible for the student teaching and seminar/ capstone courses in accordance with university policy.

Pathways to completing the program/degree after failing student teaching

(1) If a student teacher is removed from his/her student teaching assignment but is not prohibited from repeating student teaching in a subsequent semester, the student teacher may submit a new student teaching application, re-register for the courses, and attempt student teaching again the following semester; or

(2) If the student has earned enough credits to complete his/her program and degree, he/she may petition to graduate without certification; or

(3) If the student has not earned enough credits to complete his/her program and degree but does not want to or is not permitted to attempt student teaching again the following semester, he/she may petition to graduate without certification and then enroll in other approved courses in order to earn the credits (and/or GPA) needed to graduate.

Repeating student teaching

If eligible to repeat student teaching after failing student teaching, students are only allowed to re-take student teaching and the affiliated seminar/capstone course a second time. No third opportunities for student teaching are given.

Appealing failing grades for student teaching

Students who are removed from student teaching and receive Fs in their student teaching and seminar/capstone courses as a result are able to appeal this grade determination via the ombudsperson to the Assistant Director of Field Placement or the Director of School and Community Partnerships (Level 1), the Chairperson of the Teaching and Learning Department (Level 2), and the Office of the Dean (Level 3). Jason Bozzone, Assistant Dean of Career and Student Development & Special Events, serves as the College of Education's ombudsperson; Mr. Bozzone can be reached at 215-204-8093 or bozzone@temple.edu.

Withdrawing from student teaching

Students are financially responsible for the student teaching and seminar/capstone courses should they choose to withdraw from those courses after the drop deadline during any given semester in accordance with university policy and they are financially responsible for all re-takes of the student teaching and seminar courses, regardless of the circumstances that led to their need and subsequent decision to re-take the courses.

It is strongly advised that a student consult with Academic Advising and Student Financial Services to determine the academic and financial implications of a decision to withdraw from courses.