



College of Education and Human Development

Temple's School Psychology PhD provides a diverse, inclusive learning environment with a focus on social justice. The program is committed to serving underserved and marginalized populations in the community. Temple's urban environment provides a multitude of hands-on learning opportunities for students within diverse populations. The program's emphasis on intellectual, academic, social-emotional and systems-level assessment makes graduates highly in demand as professionals.

www.temple.edu/academics/degree-programs/school-psychology-phd-ed-scps-phd

Time to Completion for all students entering the program.

Outcome	Year in which Degrees were Conferred.																							
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total			
Total number of students with doctoral degree conferred on transcript	10		6		3		7		6		3		3		3		5		3		49			
Mean number of years to complete the program	6.5		5.16		4.3		5.85		4.33		5		6		5.33		7.4		4.66		5.63			
Median number of years to complete the program	6		6		4		6		4.5		5		5		5		6		5		5			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students in less than 5 years	2	20	1	17	2	67	0	0	3	50	1	33	2	67	0	0	0	0	0	0	1	33	12	24
Students in 5 years	2	20	4	67	1	33	3	43	2	33	1	33	0	0	2	67	0	0	1	33	16	33	12	24
Students in 6 years	2	20	0	0	0	0	3	43	1	17	1	33	0	0	1	33	3	60	1	33	12	24	12	24
Students in 7 years	1	10	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	4
Students in more than 7 years	3	30	0	0	0	0	1	14	0	0	0	0	1	33	0	0	2	40	0	0	7	14	7	14

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

<http://bulletin.temple.edu/graduate/graduate-policies/#graduatecreditstext>

Graduate coursework taken at an accredited institution prior to matriculation and graded "B" or higher as part of a Master's Degree program may be accepted for advance standing credit towards a doctoral degree. Up to 30 credit hours can be credited for advanced standing. Normally, this will be an equivalent to one year's work in the program.

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

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Program Costs

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$28,980
Tuition for full-time students (out-of-state)	\$39,870
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$966 (instate) \$1329 (out of state)
University/institution fees or costs	\$1,114
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	0	2	33	4	50	2	22	0	0	3	75	2	40	0	N/A	1	20	1	50
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	1	50	0	0	0	0	0	N/A	2	40	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	N/A	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	3	100	4	67	4	50	7	78	1	50	1	25	3	60	0	N/A	2	40	1	50
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	N/A	0	0	0	0
Students who obtained any internship	3	100	6	100	8	100	9	100	2	100	4	100	5	100	0	N/A	5	100	2	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	6	-	8	-	9	-	2	-	4	-	5	-	0	N/A	5	-	2	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	-	6	-	8	-	9	-	2	-	4	-	5	-	0	-	5	-	2	-
Students who obtained paid internships	3	100	6	100	8	100	9	100	2	100	4	100	4	80	0	#####	5	100	2	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	#####	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment														
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Students for whom this is the year of first enrollment (i.e. new students)	7	-	6	-	6	-	6	-	2	-	5	-	3	-	5
Students whose doctoral degrees were conferred on their transcripts	3	43	4	67	5	83	5	83	1	50	1	20	0	0	1
Students still enrolled in program	1	14	0	0	1	17	0	0	0	0	2	40	3	100	4
Students no longer enrolled for any reason other than conferral of doctoral degree	3	43	2	33	0	0	1	17	1	50	2	40	0	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	49
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	22
Licensure percentage	45%