

College of Education  
and Human Development

*Association for Behavior  
Analysis International  
2024 Conference*

**PRESENTATION GUIDE**



# TABLE *of* CONTENTS

**Thursday, May 23** **Pg. 3**

---

**Saturday, May 25** **Pg. 3**

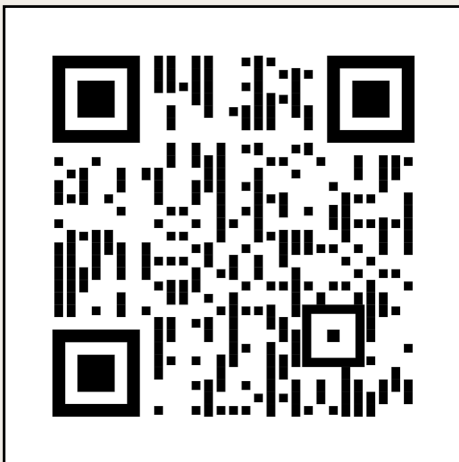
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**Sunday, May 26** **Pg. 4**

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**Monday, May 27** **Pg. 5**

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# MAY 23

## **Culturally Inclusive Supervision**

Beverly Kirby

College of Education and Human Development  
Psychological Studies in Education

4:00 – 7:00 p.m., Marriott Downtown,  
Franklin Hall 9 – 10, Workshop #W2

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## **The Evidence-Base of Antecedent Exercise for Autistic Individuals: A Multilevel Meta-Analysis**

Saehee An, Fernando Roldan, Art Dowdy

College of Education and Human Development  
Teaching and Learning

1:00 – 3:00 p.m., Pennsylvania Convention Center,  
Level 200, Exhibit Hall A, Poster – 96E (135)

## **Uses of Technology in Special Education: Remote Behavior Skills Training for Teachers and Apple Watches for Social Skills/The Effects of an Apple Watch® on the Social Initiations of High-Functioning, Adolescent Students With Autism Spectrum Disorder**

Matthew Tincani, Art Dowdy

College of Education and Human Development  
Teaching and Learning

4:00 – 4:50 p.m., Pennsylvania Convention Center,  
113B, Symposium #130

## **Let's Talk Privilege and Power**

Beverly Kirby

College of Education and Human Development  
Psychological Studies in Education

4:00 – 4:50 p.m., Marriott Downtown, Independence  
Ballroom, Panel #136

## **Philadelphia Metropolitan Association for Behavior Analysis**

Art Dowdy, Tess Fruchtman

College of Education and Human Development  
Teaching and Learning

8:00 – 10:00 p.m., Pennsylvania Convention Center,  
Level 200, Exhibit Hall A, ABAI Expo Poster  
179D – 70

# MAY 25

## **Walking Into the Future: An Economic Demand Framework for Sustainable Urban Planning and Development**

Lindsay Ouellette, Donald Hantula

College of Liberal Arts  
Psychology and Neuroscience

1:00 – 3:00 p.m., Pennsylvania Convention Center,  
Level 200, Exhibit Hall A, Poster – 96C (26)

## **A Single-Case Meta Analysis on Performance Feedback for Teacher Effectiveness**

Shana Levi-Nielsen, Art Dowdy, Renée Tobin,  
W. Joel Schnieder

College of Education and Human Development  
Psychological Studies in Education

1:00 – 3:00 p.m., Pennsylvania Convention Center,  
Level 200, Exhibit Hall A, Poster – 96E (40)

## **Teaching a Caregiver to Implement a Feeding Protocol via a Telehealth Training Program**

Jason Travers, Rachel Elizabeth Beck

College of Education and Human Development  
Teaching and Learning

1:00 – 3:00 p.m., Pennsylvania Convention Center,  
Level 200, Exhibit Hall A, Poster – 96M (134)

**MAY 26**

**From Theory to Practice: Incorporating Trauma-Informed Care Into the Assessment and Treatment of Problem Behavior/A Research Synthesis of the Interaction Between Behavioral Assessment and Intervention of Challenging Behavior**

Tess Fruchtman, Art Dowdy

College of Education and Human Development  
Teaching and Learning

8:00 – 9:50 a.m., Pennsylvania Convention Center,  
104AB, Symposium # 196

**From Theory to Practice: Incorporating Trauma-Informed Care Into the Assessment and Treatment of Problem Behavior/Incorporating a Trauma-Informed Framework in the Assessment and Treatment of Problem Behavior**

Tess Fruchtman

College of Education and Human Development  
Teaching and Learning

8:00 – 9:50 a.m., Pennsylvania Convention Center,  
104AB, Symposium #196

**From Theory to Practice: Incorporating Trauma-Informed Care Into the Assessment and Treatment of Problem Behavior/Evaluating the Generality and Maintenance of the Skill-Based Treatment Informed by the Performance-Based Interview-Informed Synthesized Contingency Analysis (IISCA)**

Tess Fruchtman

College of Education and Human Development  
Teaching and Learning

8:00 – 9:50 a.m., Pennsylvania Convention Center,  
104AB, Symposium #196

**Innovative Analytical Approaches in Behavior Analysis: From Basic to Applied Research**

Donald Hantula

College of Liberal Arts  
Psychology and Neuroscience

8:00 – 9:50 a.m., Pennsylvania Convention Center,  
203AB, Symposium #205

**AUT Sunday Poster Session/Comparing Symbol Exchange Interventions for Teaching Mands to Children With Autism and Other Developmental Disabilities**

Jason Travers

College of Education and Human Development  
Teaching and Learning

1:00 – 3:00 p.m., Pennsylvania Convention Center,  
Level 200, Exhibit Hall A, Poster Session  
#292K – 143

**AUT Sunday Poster Session/An Evaluation of Urine Alarms in Intensive Toilet Training Programs**

Jason Travers

College of Education and Human Development  
Teaching and Learning

1:00 – 3:00 p.m., Pennsylvania Convention Center,  
Level 200, Exhibit Hall A, Poster Session  
#292K – 145

**AUT Sunday Poster Session/Interactive Computerized Expressive Grammar Instruction: Pilot Study of the Verb Tense Module of the SentenceWeaver**

Katharine Beals

College of Education and Human Development  
Teaching and Learning

1:00 – 3:00 p.m., Pennsylvania Convention Center,  
Level 200, Exhibit Hall A, Poster Session  
#292K – 158

**MAY 27**

**Harnessing Technological Tools to Improve Behavior Analytic Service Delivery/Enhancing Behavioral Interventions for Children With Autism Spectrum Disorder (ASD) With a Smart App for Caregivers and Staff**

Donald Hantula

College of Liberal Arts  
Psychology and Neuroscience

8:00 – 8:50 a.m., Pennsylvania Convention Center,  
100 Level, 113A, Symposium #379

**Harnessing Technological Tools to Improve Behavior Analytic Service Delivery/Expert Guiding Technology to Help Individuals With Developmental Challenges Build Life and Vocational Skills**

Matthew Tincani

College of Education and Human Development  
Teaching and Learning

8:00 – 8:50 a.m., Pennsylvania Convention Center,  
113A, Symposium #379

**Embracing Open Science Practices in ABA**

Art Dowdy

College of Education and Human Development  
Teaching and Learning

10:00 – 10:50 a.m., Pennsylvania Convention  
Center, 108AB, Invited Symposium #423A

**A Systematic Review of Acquisition and Mastery of Skills Taught Using the Picture Exchange Communication System**

Jason Travers

College of Education and Human Development  
Teaching and Learning

1:00 – 3:00 p.m., Pennsylvania Convention Center,  
Level 200, Exhibit Hall A, Poster 484K – 165

**The Self & Match System: A Systematic Review of the Literature and Clinical Applications in Preschool Settings**

Saul Axelrod

College of Education and Human Development  
Teaching and Learning

3:00 – 4:50 p.m., Pennsylvania Convention Center,  
112AB, Symposium #394

**Job Satisfaction: What It Is and Why It Is Important Behaviorally**

Donald Hantula

College of Liberal Arts  
Psychology and Neuroscience

5:00 – 5:50 p.m., Marriott Downtown, Level 5,  
Grand Ballroom Salon CD, Panel #523



College of Education  
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