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[LEARN MORE: rb.gy/67m5f1](rb.gy/67m5f1)
MAY 23

Culturally Inclusive Supervision
Beverly Kirby
College of Education and Human Development
Psychological Studies in Education
4:00 – 7:00 p.m., Marriott Downtown,
Franklin Hall 9 – 10, Workshop #W2

MAY 25

Walking Into the Future: An Economic Demand Framework for Sustainable Urban Planning and Development
Lindsay Ouellette, Donald Hantula
College of Liberal Arts
Psychology and Neuroscience
1:00 – 3:00 p.m., Pennsylvania Convention Center,
Level 200, Exhibit Hall A, Poster – 96C (26)

A Single-Case Meta Analysis on Performance Feedback for Teacher Effectiveness
Shana Levi-Nielsen, Art Dowdy, Renée Tobin, W. Joel Schnieder
College of Education and Human Development
Psychological Studies in Education
1:00 – 3:00 p.m., Pennsylvania Convention Center,
Level 200, Exhibit Hall A, Poster – 96E (40)

Teaching a Caregiver to Implement a Feeding Protocol via a Telehealth Training Program
Jason Travers, Rachel Elizabeth Beck
College of Education and Human Development
Teaching and Learning
1:00 – 3:00 p.m., Pennsylvania Convention Center,
Level 200, Exhibit Hall A, Poster – 96M (134)

The Evidence-Base of Antecedent Exercise for Autistic Individuals: A Multilevel Meta-Analysis
Saehee An, Fernando Roldan, Art Dowdy
College of Education and Human Development
Teaching and Learning
1:00 – 3:00 p.m., Pennsylvania Convention Center,
Level 200, Exhibit Hall A, Poster – 96E (135)

Uses of Technology in Special Education: Remote Behavior Skills Training for Teachers and Apple Watches for Social Skills/The Effects of an Apple Watch® on the Social Initiations of High-Functioning, Adolescent Students With Autism Spectrum Disorder
Matthew Tincani, Art Dowdy
College of Education and Human Development
Teaching and Learning
4:00 – 4:50 p.m., Pennsylvania Convention Center,
113B, Symposium #130

Let’s Talk Privilege and Power
Beverly Kirby
College of Education and Human Development
Psychological Studies in Education
4:00 – 4:50 p.m., Marriott Downtown, Independence Ballroom, Panel #136

Philadelphia Metropolitan Association for Behavior Analysis
Art Dowdy, Tess Fruchtmale
College of Education and Human Development
Teaching and Learning
8:00 – 10:00 p.m., Pennsylvania Convention Center,
Level 200, Exhibit Hall A, ABAI Expo Poster
179D – 70

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8:00 – 10:00 p.m., Pennsylvania Convention Center,
Level 200, Exhibit Hall A, ABAI Expo Poster
179D – 70
From Theory to Practice: Incorporating Trauma-Informed Care Into the Assessment and Treatment of Problem Behavior
A Research Synthesis of the Interaction Between Behavioral Assessment and Intervention of Challenging Behavior
Tess Fruchtman, Art Dowdy
College of Education and Human Development
Teaching and Learning
8:00 – 9:50 a.m., Pennsylvania Convention Center, 104AB, Symposium #196

From Theory to Practice: Incorporating Trauma-Informed Care Into the Assessment and Treatment of Problem Behavior/Incorporating a Trauma-Informed Framework in the Assessment and Treatment of Problem Behavior
Tess Fruchtman
College of Education and Human Development
Teaching and Learning
8:00 – 9:50 a.m., Pennsylvania Convention Center, 104AB, Symposium #196

Innovative Analytical Approaches in Behavior Analysis: From Basic to Applied Research
Donald Hantula
College of Liberal Arts
Psychology and Neuroscience
8:00 – 9:50 a.m., Pennsylvania Convention Center, 203AB, Symposium #205

AUT Sunday Poster Session/Comparing Symbol Exchange Interventions for Teaching Mands to Children With Autism and Other Developmental Disabilities
Jason Travers
College of Education and Human Development
Teaching and Learning
1:00 – 3:00 p.m., Pennsylvania Convention Center, Level 200, Exhibit Hall A, Poster Session #292K – 143

AUT Sunday Poster Session/An Evaluation of Urine Alarms in Intensive Toilet Training Programs
Jason Travers
College of Education and Human Development
Teaching and Learning
1:00 – 3:00 p.m., Pennsylvania Convention Center, Level 200, Exhibit Hall A, Poster Session #292K – 145

AUT Sunday Poster Session/Interactive Computerized Expressive Grammar Instruction: Pilot Study of the Verb Tense Module of the SentenceWeaver
Katharine Beals
College of Education and Human Development
Teaching and Learning
1:00 – 3:00 p.m., Pennsylvania Convention Center, Level 200, Exhibit Hall A, Poster Session #292K – 158
Harnessing Technological Tools to Improve Behavior Analytic Service Delivery/Enhancing Behavioral Interventions for Children With Autism Spectrum Disorder (ASD) With a Smart App for Caregivers and Staff
Donald Hantula
College of Liberal Arts
Psychology and Neuroscience
8:00 – 8:50 a.m., Pennsylvania Convention Center, 100 Level, 113A, Symposium #379

Harnessing Technological Tools to Improve Behavior Analytic Service Delivery/Expert Guiding Technology to Help Individuals With Developmental Challenges Build Life and Vocational Skills
Matthew Tincani
College of Education and Human Development
Teaching and Learning
8:00 – 8:50 a.m., Pennsylvania Convention Center, 113A, Symposium #379

Embracing Open Science Practices in ABA
Art Dowdy
College of Education and Human Development
Teaching and Learning
10:00 – 10:50 a.m., Pennsylvania Convention Center, 108AB, Invited Symposium #423A

The Self & Match System: A Systematic Review of the Literature and Clinical Applications in Preschool Settings
Saul Axelrod
College of Education and Human Development
Teaching and Learning
3:00 – 4:50 p.m., Pennsylvania Convention Center, 112AB, Symposium #394

Job Satisfaction: What It Is and Why It Is Important Behaviorally
Donald Hantula
College of Liberal Arts
Psychology and Neuroscience
5:00 – 5:50 p.m., Marriott Downtown, Level 5, Grand Ballroom Salon CD, Panel #523

A Systematic Review of Acquisition and Mastery of Skills Taught Using the Picture Exchange Communication System
Jason Travers
College of Education and Human Development
Teaching and Learning
1:00 – 3:00 p.m., Pennsylvania Convention Center, Level 200, Exhibit Hall A, Poster 484K – 165