



College of Education



# ***Upward Bound Program***

A Federally funded TRIO program

## **STUDENT APPLICATION FOR ADMISSION**

2017 - 2018

**Serving: Philadelphia Public &  
Charter High School Students**

*Mail completed packet to:*

College of Education  
Temple University Upward Bound Program  
1301 Cecil B. Moore Ave – Rm 610  
Philadelphia, PA 19122

Phone: 215-204-3636

Email: [upwardbound@temple.edu](mailto:upwardbound@temple.edu)

## Program Application Directions

*It is essential to processing your application that all information is written clearly and completely. You may experience delays in the application process if you fail to submit the information or it is not legible. You also need to read the prompts before each space, to ensure that you fill in the appropriate information. **PRINT** all information in blue or black ink.*

### I. STUDENT INFORMATION & SCHOOL INFORMATION

It is important that you enter you complete address, home & cellular phone number and email address to avoid delays in getting you information about the application process.

When listing your current classes, please include the name of the courses you have (rather than just the subject area).

### II. PARENT INFORMATION

We will contact parents regarding any parts that are missing from the application packet, but may need to speak with students regarding academic information. Please, contact our office at 215-204-3636 to report any changes in your contact information during the application process.

**“Highest degree obtained”** – place a check next to the abbreviation that best describes the highest level of education completed by each parent/guardian

Below this section, we ask that information regarding parents/guardians’ education and current employment be included. Please, read the statements carefully and fill in the type of diploma/degree earned and the year in which it was issued.

### III. STUDENT ESSAY and INCOME VERIFICATION FOR PARENTS/GUARDIANS

Please, type your answers to the questions listed in an essay, on a separate sheet of paper. Your response should not be more than 300 words. Please, use 10 pt font and format your essay so that it is single spaced.

There is no need to re-state the questions in your essay. Just be sure that you answer them with enough detail that we know which question you are responding to.

Here we ask that you indicate verification of your income to establish your primary eligibility for program services. This is based on the U.S. Department of Education’s low income guidelines if you file income taxes. If you do not file income taxes, you will need to submit verification of the type of income you receive from an official source. The following are NOT acceptable forms of income verification: pay stubs, W2s, and bank deposit statements. Please, place a check next to the type of income that best describes your situation and include copies of the required documents with your application packet.

### IV. HIGH SCHOOL COUNSELOR VERIFICATION and REQUIRED SIGNATURES

Only records from performance in high school (or 8<sup>th</sup> grade if a current 9<sup>th</sup> grader) are required. It is not necessary to send any grades from 7<sup>th</sup> grade or below.

Below the list of information we request that the counselors provide to the students is an area where the counselor, student, and parent must sign to certify that the information provided in the application packet is true. Please, ensure that all signatures and dates are present before submitting your application packet.

- V. ENGLISH TEACHER RECOMMENDATION
- VI. MATH TEACHER RECOMMENDATION
- VII. SCIENCE TEACHER RECOMMENDATION

} Give each of these to the appropriate teacher & make them aware of the deadline. They may either return the form to you to submit with the other required documents by the deadline or send it directly to us using the mailing address or email address on the front cover. If faxed, you must also submit the hard copy.

**APPLICATION CHECKLIST**

*Please use this checklist to ensure that you have enclosed all of the required documents and signatures in your application packet. Failure to submit any documentation will delay the processing of your application.*

- p. 3-6 of Student admission application with all sections completed
- High School Counselor verification
- Math teacher recommendation
- English teacher recommendation
- Science teacher recommendation
- 8<sup>th</sup> grade PSSA scores
- Full transcript including previous year's final report card
- Current report card
- Student essay
- Current class schedule
- Copy of most recent 1040 tax form

*OR one of the following*

- Copy of DPA access card
- Other verification of income (W2s and pay stubs are not acceptable)

**REMEMBER** to **sign** AND **date** your application!

**NOTE:** Candidates will be interviewed if they are found to meet the basic criteria for eligibility. A parent must also attend this interview.

**I. STUDENT INFORMATION & SCHOOL INFORMATION**

Full Name: \_\_\_\_\_ Date: \_\_\_\_\_

Complete Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Cell phone: \_\_\_\_\_

Gender: M or F Ethnicity: \_\_\_\_\_ email: \_\_\_\_\_  
(circle one)

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ U.S. Citizen? Yes \_\_\_\_\_ No \_\_\_\_\_

Your primary language: \_\_\_\_\_

With whom do you reside? (i.e. Mother, Father, Grandparent, other-specify) \_\_\_\_\_

**SCHOOL INFORMATION:**

Name of School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Complete School Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Principal's Name: \_\_\_\_\_

High School Curriculum: College Prep \_\_\_\_\_ General \_\_\_\_\_ Other \_\_\_\_\_

Career Goal: \_\_\_\_\_

Current classes (Be Specific – instead of Math, list the type of math course you are taking i.e. Geometry):

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

**Note: The information requested in this application is necessary and will be treated in a confidential manner. The student applicant and his/her parents/guardians must complete all items to be considered for entrance into the program.**

II. PARENT INFORMATION

Student's Name (Print)

MOTHER/FEMALE GUARDIAN INFORMATION:

Mother/Female Guardian's Full Name:

If guardian, state relationship

Mother/Female Guardian's Address:

City: State: Zip Code:

Day Time Phone: Cell Phone:

email address: Primary language:

Highest degree earned: Less than HS: HS diploma: AS: BS: MS: PhD:

School where earned: Date obtained:

Place of Employment: Occupation:

Other Source of Income (check all that apply): DPA Social Security Disability Other (specify):

FATHER/MALE GUARDIAN INFORMATION:

Father/Male Guardian's Full Name:

If guardian, state relationship

Father/Male Guardian's Address:

City: State: Zip Code:

Day Time Phone: Cell Phone:

email address: Primary language:

Highest degree earned: Less than HS: HS diploma: AS: BS: MS: PhD:

School where earned: Date obtained:

Place of Employment: Occupation:

Other Source of Income (check all that apply): DPA Social Security Disability Other (specify):

**III. STUDENT ESSAY and INCOME VERIFICATION FOR PARENTS/GUARDIANS**


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**Student's Name (Print)**

The Department of Education provides funding for the Upward Bound Program based on specific eligibility requirements. In order to be considered for participation, the parents/guardians of all Upward Bound applicants must provide copies of their most recent tax (1040) form, or a copy of their DPA access card or other official verification of income.

**NOTE: W2s and pay stubs are not acceptable verification of income.**

Check all that apply and provide appropriate verification:

\_\_\_\_\_ I have attached a copy of my most recent 1040 tax form

\_\_\_\_\_ I have attached a copy of my DPA Access Card

\_\_\_\_\_ I have attached other verification of income (i.e. Social Security/Disability Status). Please specify \_\_\_\_\_

Including yourself, give the total number of people in your household: \_\_\_\_\_

**STUDENT ESSAY**

Attach a typewritten essay (**300 words, 12pt font, single spaced**) that answers the following questions:

- A. What are your educational/career plans after you graduate from high school?
- B. Where do you plan to be five years from now and how do you plan to accomplish these objectives?
- C. How do you think the Upward Bound Program can help you achieve your educational and professional goals?

**Students: You must provide...**

- a copy of your current report card
  - 8<sup>th</sup> grade Keystone scores
  - a copy of all previous high school grades
  - A copy of your current roster
- (contact your High School Counselor, if necessary).

**IV. HIGH SCHOOL COUNSELOR VERIFICATION and REQUIRED SIGNATURES**

**HIGH SCHOOL COUNSELOR VERIFICATION:**

Last grade level completed by student: \_\_\_\_\_ Current grade level: \_\_\_\_\_

Please provide the following items:

- ✓ A final report card from each year of high school the student has completed or a full transcript. If the student has yet to complete the ninth grade, include a copy of their 8<sup>th</sup> grade report card.
- ✓ A current report card.
- ✓ 8<sup>th</sup> grade Keystone scores.
- ✓ Most recent standardized test scores.

**\*\*\*IMPORTANT SIGNATURES\*\*\***

(all signatures are required to process the application)

I hereby certify that all statements in this application are true to the best of my knowledge and understanding. Any misleading information may be cause for immediate rejection of the application or dismissal from the program.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student/Parent Please Return to: College of Education – Ritter Annex 610  
Temple University Upward Bound  
1301 Cecil B. Moore Ave  
Philadelphia, PA 19122

**PLEASE NOTE: The application will be considered incomplete if it does not have all of the requested information, attachments and signatures.**

*PLEASE DO NOT WRITE IN THE SHADED SECTION*

AI \$ \_\_\_\_\_ Ex \_\_\_\_\_ LI \_\_\_\_\_ FG \_\_\_\_\_ Both \_\_\_\_\_ E1: \_\_\_\_\_ E2: \_\_\_\_\_

At Risk \_\_\_\_\_

V. ENGLISH TEACHER RECOMMENDATION

Please fax to 215-204-2131, scan & email to [upwardbound@temple.edu](mailto:upwardbound@temple.edu) or mail to College of Education, Temple University Upward Bound, 1301 Cecil B. Moore Ave – Ritter Annex, Rm 610, Philadelphia, PA 19122.

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

High School: \_\_\_\_\_ Date: \_\_\_\_\_

Please rate the student on each of the criteria listed below by circling a number from 1 to 10. Please note that **1 is strongly disagree and 10 is strongly agree.**

**This student displays:**

- |                                          |   |   |   |   |   |   |   |   |   |    |
|------------------------------------------|---|---|---|---|---|---|---|---|---|----|
| 1. Motivation in completing classwork    | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2. Effort in approaching difficult tasks | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3. Cooperation when working with others  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4. Productivity                          | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5. A positive attitude toward learning   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

**This student:**

- |                                                |   |   |   |   |   |   |   |   |   |    |
|------------------------------------------------|---|---|---|---|---|---|---|---|---|----|
| 6. Completes assignments on time               | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7. Has excellent class participation           | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8. Has excellent attendance                    | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9. Is rarely late for class                    | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10. Is inquisitive about subject matter        | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11. Participates in extracurricular activities | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12. Is active in his/her community             | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

13. Please list any specific content with which the student would benefit from academic assistance:

\_\_\_\_\_

\_\_\_\_\_

14. In which of the following ways can the Upward Bound program provide support for this student?  
(check all that apply):

- Raising educational aspirations
- Increasing achievement scores (list the exam and score if you know them) \_\_\_\_\_
- Provide opportunity, support or guidance to take challenging college preparation courses.
- Assist in setting career goals or need for more accurate information on careers
- Improve confidence, self-esteem, and/or social skills
- Increase proficiency in English

Additional comments may be helpful in evaluating the qualifications of this applicant.

Teacher's Name \_\_\_\_\_ Subject area \_\_\_\_\_

(Print)

Is this student currently enrolled in your class? Yes \_\_\_\_\_ No \_\_\_\_\_

Teacher's Signature \_\_\_\_\_



**VI. SCIENCE TEACHER RECOMMENDATION**

Please fax to 215-204-2131, scan & email to [upwardbound@temple.edu](mailto:upwardbound@temple.edu) or mail to College of Education, Temple University Upward Bound, 1301 Cecil B. Moore Ave – Ritter Annex, Rm 610, Philadelphia, PA 19122..

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

High School: \_\_\_\_\_ Date: \_\_\_\_\_

Please rate the student on each of the criteria listed below by circling a number from 1 to 10. Please note that **1 is strongly disagree and 10 is strongly agree.**

**This student displays:**

1. Motivation in completing classwork	1	2	3	4	5	6	7	8	9	10
2. Effort in approaching difficult tasks	1	2	3	4	5	6	7	8	9	10
3. Cooperation when working with others	1	2	3	4	5	6	7	8	9	10
4. Productivity	1	2	3	4	5	6	7	8	9	10
5. A positive attitude toward learning	1	2	3	4	5	6	7	8	9	10

**This student:**

6. Completes assignments on time	1	2	3	4	5	6	7	8	9	10
7. Has excellent class participation	1	2	3	4	5	6	7	8	9	10
8. Has excellent attendance	1	2	3	4	5	6	7	8	9	10
9. Is rarely late for class	1	2	3	4	5	6	7	8	9	10
10. Is inquisitive about subject matter	1	2	3	4	5	6	7	8	9	10
11. Participates in extracurricular activities	1	2	3	4	5	6	7	8	9	10
12. Is active in his/her community	1	2	3	4	5	6	7	8	9	10

13. Please list any specific content with which the student would benefit from academic assistance:

\_\_\_\_\_

\_\_\_\_\_

14. In which of the following ways can the Upward Bound program provide support for this student? (check all that apply):

- \_\_\_\_\_ Raising educational aspirations
- \_\_\_\_\_ Increasing achievement scores (list the exam and score if you know them) \_\_\_\_\_
- \_\_\_\_\_ Provide opportunity, support or guidance to take challenging college preparation courses.
- \_\_\_\_\_ Assist in setting career goals or need for more accurate information on careers
- \_\_\_\_\_ Improve confidence, self-esteem, and/or social skills
- \_\_\_\_\_ Increase proficiency in English

Additional comments may be helpful in evaluating the qualifications of this applicant.

Teacher's Name \_\_\_\_\_ Subject area \_\_\_\_\_  
 (Print)

Is this student currently enrolled in your class? Yes \_\_\_\_\_ No \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

**VII. MATH TEACHER RECOMMENDATION**

Please fax to 215-204-2131, scan & email to [upwardbound@temple.edu](mailto:upwardbound@temple.edu) or mail to College of Education, Temple University Upward Bound, 1301 Cecil B. Moore Ave – Ritter Annex, Rm 610, Philadelphia, PA 19122.

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

High School: \_\_\_\_\_ Date: \_\_\_\_\_

Please rate the student on each of the criteria listed below by circling a number from 1 to 10. Please note that **1 is strongly disagree and 10 is strongly agree.**

**This student displays:**

1. Motivation in completing classwork	1	2	3	4	5	6	7	8	9	10
2. Effort in approaching difficult tasks	1	2	3	4	5	6	7	8	9	10
3. Cooperation when working with others	1	2	3	4	5	6	7	8	9	10
4. Productivity	1	2	3	4	5	6	7	8	9	10
5. A positive attitude toward learning	1	2	3	4	5	6	7	8	9	10

**This student:**

6. Completes assignments on time	1	2	3	4	5	6	7	8	9	10
7. Has excellent class participation	1	2	3	4	5	6	7	8	9	10
8. Has excellent attendance	1	2	3	4	5	6	7	8	9	10
9. Is rarely late for class	1	2	3	4	5	6	7	8	9	10
10. Is inquisitive about subject matter	1	2	3	4	5	6	7	8	9	10
11. Participates in extracurricular activities	1	2	3	4	5	6	7	8	9	10
12. Is active in his/her community	1	2	3	4	5	6	7	8	9	10

13. Please list any specific content with which the student would benefit from academic assistance:

\_\_\_\_\_

\_\_\_\_\_

14. In which of the following ways can the Upward Bound program provide support for this student?  
(check all that apply):

- \_\_\_\_\_ Raising educational aspirations
- \_\_\_\_\_ Increasing achievement scores (list the exam and score if you know them) \_\_\_\_\_
- \_\_\_\_\_ Provide opportunity, support or guidance to take challenging college preparation courses.
- \_\_\_\_\_ Assist in setting career goals or need for more accurate information on careers
- \_\_\_\_\_ Improve confidence, self-esteem, and/or social skills
- \_\_\_\_\_ Increase proficiency in English

Additional comments may be helpful in evaluating the qualifications of this applicant.

Teacher's Name \_\_\_\_\_ Subject area \_\_\_\_\_

(Print)

Is this student currently enrolled in your class? Yes \_\_\_\_\_ No \_\_\_\_\_

Teacher's Signature \_\_\_\_\_