

ALLISON F. GILMOUR
1301 Cecil B. Moore Ave.
Ritter Hall 362
Philadelphia, PA 19122
allison.gilmour@temple.edu
215-204-5413

EDUCATION

- 2017 Ph.D. in Special Education with a minor in Quantitative Methods,
Vanderbilt University
- 2013 M.Ed. in Education Policy and Management,
Harvard Graduate School of Education
- 2007 B.S. in Special Education with Honors,
B.A. in Religious Studies with Distinction,
Pennsylvania State University

ACADEMIC EMPLOYMENT

- Fall 2017 Assistant Professor of Special Education, Department of Teaching and
Learning, Temple University

PUBLICATIONS

Peer Reviewed Publications

- Gilmour, A. F.**, & Henry, G. T. (Accepted). A comparison of the teacher quality of late elementary and middle school students with disabilities to the teacher quality of their peers without disabilities in math. *The Elementary School Journal*.
- Kraft, M. A., & **Gilmour, A. F.** (2017). Revisiting the Widget Effect: Teacher evaluation reforms and the distribution of teacher effectiveness. *Educational Researcher*, 46, 234-249. DOI: 10.3102/0013189X17718797
- Gilmour, A. F.**, Wehby, J. H., & McGuire, T. M. (2017). A preliminary investigation of using school-based coaches to support intervention fidelity of a class-wide behavior management program. *Preventing School Failure*, 61, 126-135. DOI: 10.1080/1045988X.2016.1214907
- Kraft, M. A., & **Gilmour, A. F.** (2016). Can evaluation promote teacher development? A case study of principals' views and experiences. *Educational Administration Quarterly*, 52, 711-753. DOI: 10.1177/0013161X16653445

Maggin, D. M., Wehby, J. H., & **Gilmour, A. F.** (2016). Intensive academic interventions for students with emotional and behavioral disorders: An experimental framework. *Journal of Emotional and Behavioral Disorders, 24*, 138-147. DOI: 10.1177/1063426616649162

Chow, J., & **Gilmour, A. F.** (2016). Designing and implementing group contingencies in the classroom: A teacher's guide. *Teaching Exceptional Children, 48*, 137-143. DOI: 10.1177/0040059915618197

Book Chapters

Jones, N., & **Gilmour, A.** (in press). Special education teacher evaluation: Examining current practices and research. In B. Billingsley (Ed.), *Handbook of leadership and administration for special education (2nd ed.)*. New York: Routledge.

Under Review

Spencer, M., **Gilmour, A. F.**, Miller, A., Emerson, A. M., & Cutting, L. (2017). Understanding the influence of text complexity and question type on reading outcomes. *Manuscript in preparation*.

In Preparation

Gilmour, A. F., & Henry, G. T. (2017). Who are the math classmates of elementary school students with disabilities? *Manuscript in revision*.

Gilmour, A. F., Majeika, C. E., Shaeffer, A. W., & Wehby, J. H. (2017). Are evaluation rubrics designed to support teacher development in classroom management? *Manuscript in preparation*.

Gilmour, A. F., Fuchs, D., & Wehby, J. H. (2017). The reading achievement gap between students with and without disabilities: A meta-analysis. *Manuscript in preparation*.

Gilmour, A. F., Chow, J., & Wehby, J. H. (2017). Measuring student behavior: A comparison of teacher ratings and direct observation. *Manuscript in preparation*.

Gilmour, A. F. (2017). Teaching students with disabilities and general education, special education, and dual-certified teacher turnover. *Manuscript in preparation*.

PRESENTATIONS

Papers Presented

Gilmour, A. F., Fuchs, D., & Wehby, J. H. (2018, February). *The reading achievement gap and students with disabilities: Why it matters*. Presentation accepted at the Council for Exceptional Children 2018 Convention and Expo, Tampa, FL.

- Kraft, M.A., & **Gilmour, A. F.** (2017, November). *Revisiting the Widget Effect: Teacher evaluation reforms and the distribution of teacher effectiveness ratings*. Paper accepted as part of the session Lessons from Teacher Evaluation Reform in U.S. Public Schools at the Association for Public Policy Analysis and Management, Chicago, IL.
- Gilmour, A. F.**, Majeika, C. E., Shaeffer, A. W., & Wehby, J. H. (2017, April). *Teacher evaluation and students with disabilities: Are evaluation rubrics designed to support teacher development in classroom management?* Presented at the Council for Exceptional Children 2017 Convention and Expo, Boston, MA.
- Gilmour, A. F.** & Henry, G. T. (2017, March). *Who are the classmates of elementary school students with disabilities?* Paper presented at Association for Education Finance and Policy 42nd Annual Conference, Washington, DC.
- Gilmour, A. F.**, Wehby, J. H., & McGuire, T. M. (2016, April). *A preliminary investigation of using school-based coaches to support implementation fidelity*. Panel presented at the Council for Exceptional Children 2016 Convention and Expo, St. Louis, MO.
- Gilmour, A. F.**, & Henry, G. T. (2016, March). *Do students with disabilities have access to high quality teachers?* Paper presented at the Association for Education Finance and Policy 41st Annual Conference, Denver, CO.
- Kraft, M. A. & **Gilmour, A. F.** (2016, February). *Can principals promote teacher development as evaluators?* Paper presented at the Society for Research on Educational Effectiveness Spring 2016 Conference, Washington, DC.
- Gilmour, A.** & Wehby, J. H. (2015, February). *Supporting teacher use of evidence-based practices by incorporating coaching into evaluation*. Presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Chow, J., **Gilmour, A.**, Mason, C., & Wehby, J. H. (2014, February). *Using group contingencies to effectively promote and encourage positive class-wide behavior*. Presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Gilmour, A.** (2013, April). *Two approaches to special education teacher evaluation*. Presented at the Harvard Student Research Conference, Cambridge, MA.

Papers Presented by Co-Author

- Gilmour, A. F.**, Van Camp, A., & Shaeffer, A. W. (2018, February). *Do vouchers result in better outcomes for students with disabilities?* Presentation accepted at the Council for Exceptional Children 2018 Convention and Expo, Tampa, FL.
- Kraft, M. A., & **Gilmour A. F.** (2017, March). *Revisiting the Widget Effect: Teacher evaluation reforms and distribution of teacher effectiveness ratings*. Paper presented at the Association for Education Finance and Policy 42nd Annual Conference, Denver, CO.

Kraft, M. A., & **Gilmour A. F.** (2016, March). *Can principals promote teacher development as evaluators? A case study of principals' views and experiences.* Paper presented at the Association for Education Finance and Policy 41st Annual Conference, Denver, CO.

Kraft, M. & **Gilmour, A.** (2014, April). *Critical conversations: Principals' experiences evaluating and coaching teachers in a next-generation evaluation system.* Paper presented at the meeting of American Educational Research Association. Philadelphia, PA.

Posters Presented

Gilmour, A. F., & Henry, G. T. (2017, April). *Comparing teacher quality across elementary school students with and without disabilities.* Poster presented at the Council for Exceptional Children 2017 Convention and Expo, Boston, MA.

Gilmour, A. F., & Henry, G. T. (2017, February). *Examining the teacher quality of students with disabilities in their LRE.* Poster presented at Pacific Coast Research Conference, San Diego, CA.

Gilmour, A. F., Chow, J., & Wehby, J. H. (2016, April). *Measuring student behavior: A comparison of teacher ratings and direct observation.* Poster presented at the Council for Exceptional Children 2016 Convention and Expo, St. Louis, MO.

Gilmour, A. F., Wehby, J. H., & McGuire, T. M. (2015, September). *Teacher coaching and the implementation of a class-wide behavior management intervention.* Poster presented at Council for Exceptional Children with Behavior Disorders Conference, Atlanta, GA.

Posters Presented by Co-Author

Sheaffer, A., Majeika, C., **Gilmour, A. F.,** Wehby, J.H. (2017, February). *School-based problem behavior: Do gender differences exist?* Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Majeika, C., Sheaffer, A., **Gilmour, A. F.,** Wehby, J.H. (2016, October). *School-based problem behavior: Do gender differences exist?* Poster presented at the annual conference of the Tennessee Association of Behavior Analysts, Nashville, TN.

Gilmour, A. F., Sefcik, A. M., & Cutting, L. (2015, September). *The influence of passage, question, and student characteristics on different measures of reading comprehension.* Poster presented at the Vanderbilt Kennedy Center Science Day, Nashville, TN.

Chauvin, C. B., Chow, J., **Gilmour, A. F.,** & McGuire, T. (2015, September). *Class-wide Function-based Intervention Team Program: The influence of instructional context on efficacy.* Poster presented at Council for Exceptional Children with Behavior Disorders Conference, Atlanta, GA.

GRANTS AND AWARDS

- 2017 Three Minute Thesis (3MT) Competition Finalist, Vanderbilt University
- 2017 Robert Gaylord-Ross Award for Excellence in Scholarly Writing, Vanderbilt University
- 2017 Dick Shores Award for Excellence in Teacher Education, Vanderbilt University
- 2016 P.E.O. Scholar Award, \$15,000 from the International Chapter P.E.O. Sisterhood.
- 2013-2017 Graduate Honor Scholarship, Vanderbilt University
- 2013-2017 Peabody Dean's Fellowship, Peabody College, Vanderbilt University
- 2015 Special Education Endowment Award, Peabody College, Vanderbilt University. \$1,000 for The Effect of Extended Support on Teacher Intervention Fidelity of a Classroom Management Program.
- 2011 The American Legion Child Welfare Foundation. \$50,000 for the development of a DVD teaching secondary general education teachers about autism.
- 2011 Doug Flutie Jr. Foundation for Autism. \$10,000 for the development of a DVD teaching secondary general education teachers about autism.
- 2011 The Lisa Higgins-Hussman Foundation. \$25,000 for the development of *Life Journey through Autism: Navigating the Special Education System*.

TEACHING**Temple University
Instructor**

- Fall 2017 SPED 5107: Understanding and Utilizing Special Education Research (Master's)
- SPED 2300: Introduction to Inclusive Education (Undergraduate)

**Vanderbilt University
Instructor**

- Fall 2016 Advanced Procedures in Classroom Management and Social Skills Instruction for Students with Mild/Moderate Disabilities (Master's)

Median overall evaluation score: 5/5

Summer 2016 Education and Psychology of Exceptional Learners (Master's)
Median overall evaluation score: 5/5

Graduate Teaching Assistant

Spring 2016 Professional Seminar II (Doctoral)
Median overall evaluation score: 4.5/5

Fall 2014 Research Methods in Special Education (Master's)
Median overall evaluation score: 5/5

Invited Guest Lecturer

Spring 2016 Education Policy and Program Evaluation (Master's), Vanderbilt University, lecture on implementation fidelity.

Fall 2015 Introduction to Item Response Theory (Doctoral), Vanderbilt University, presentation of IRT research.

Spring 2015 Education Policy and Program Evaluation (Master's), Vanderbilt University, lecture on implementation fidelity.

Spring 2014 Professional Seminar II (Doctoral), Vanderbilt University, lecture on graphing and interpreting interactions and regions of significance.

K-12 TEACHING

2008-2010 Special education teacher for students with intellectual disabilities, autism, or emotional/behavioral disorders, Lake Braddock Secondary School, Fairfax County Public Schools

2008-2010 Homebound special education teacher for students with learning disabilities and students with emotional/behavioral disorders Fairfax County Public Schools

2007-2008 Special education teacher for students with multiple disabilities, South Lakes High School, Fairfax County Public Schools

OTHER EMPLOYMENT

2013-2017 Research Assistant, Vanderbilt University

2012-2013 Program Evaluation Intern, Goodman Research Group

- 2010-2012 Director of Programs and Community Outreach, Organization for Autism Research
- 2005- 2006 Home Based Therapist, Pennsylvania Department of Public Welfare
- 2004-2005 Life Skills Counselor, ARC of Centre County

SERVICE

- 2015- ongoing Guest reviewer for *Educational Administration Quarterly*, *Exceptional Children*, *The Elementary School Journal*, and *Remedial and Special Education*
- 2016 Invited speaker at the Volunteer Advocacy Project
- 2015 Organized panel titled *Using Coaching to Support Teacher Implementation of Evidence-Based Practices* for Council for Exceptional Children 2016 Convention and Expo, St. Louis, MO
- 2014-2017 Doctoral student mentor
- 2014 Midwest Symposium for Leadership in Behavior Disorders conference volunteer

PROFESSIONAL AFFILIATIONS AND CERTIFICATION

Society for Research on Educational Effectiveness

American Educational Research Association, Division L, Division H, and Special Education Special Interest Group

Council for Exceptional Children, Division of Research

Association for Education Finance and Policy

Commonwealth of Virginia Collegiate Professional License in Intellectual Disabilities K-12, Specific Learning Disabilities K-12, Severe Disabilities K-12, and Emotional Disturbance K-12