Addendum to the Student Teaching Handbook 2017-2018

Student Behavioral Expectation and the Conduct Code

The College of Education at Temple University promotes education as a primary mechanism for social mobility and social justice for all learners. Our mission is to prepare all of our students to be ethical and effective professionals who will employ leading-edge understandings and evidence-based practices in whatever setting they work. In order for us to achieve that mission, we have to have high expectations for our students from the onset of their studies. The Temple University Student Code of Conduct sets forth enforceable rules for conduct, articulates those standards and delineates the process employed when standards are not met. You are expected to become familiar with this document and comply with it. Note that these standards are not exhaustive and you should be aware that your specific program, professional organizations you may join, licensing and/or local, state and/or federal statutory bodies may also set forth additional enforceable rules of conduct.

(1) Temple University Student Conduct Code

https://studentaffairs.temple.edu/student-conduct-and-community-standards

- (2) Pennsylvania's Code of Professional Practice and Conduct for Educators, Chapter 235
- https://www.pacode.com/secure/data/022/chapter235/chap235toc.html
- http://www.pspc.education.pa.gov/Promoting-Ethical-Practices-Resources/Ethics-Toolkit/The-Commission-Professional-Discipline-and-the-code/Pages/default.aspx