

College of Education

Temple Teacher Residency Resident Growth Plan

(not applicable to all TTR Residents)

Date:
Resident:
Mentor:
University Coach:
Other Participants:
Please describe the area(s) of concern that has/have prompted the initiation of this Resident Growth Plan: (include history and frequency of the concern(s) and actions taken to address concern(s) so far and their outcomes)
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Describe the extent to which the Resident understands, has taken responsibility for,
and has communicated a desire to address the area(s) of concern:
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How will the Resident address the area(s) of concern? (Through what steps? In what
timeframe?)

How will the team support the Resident as he/she works to address the area(s) of concern? (In what ways? With what frequency?)
How will the Resident and the team determine when the area(s) of concern has/have been successfully addressed and is/are no longer area(s) of concern?

What are the agreed upon consequences if the Resident does not successfully address the area(s) of concern, as dictated by the agreed-upon steps, measures of progress and success, and timeframe?		