

PROFESSIONAL RESPONSIBILITY CONNECTIONS TO THE TECHNOLOGICAL & VIRTUAL ENGAGEMENT COMPETENCIES

grow with tech

use digital tools for
communication, collaboration, and
growth

EXAMPLES OF WHAT IT LOOKS LIKE...

participates in online professional
learning networks

use this rubric to assess your own
skills in this area

send weekly digital newsletter to
families

reflect using digital coaching
feedback tool



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HOW CAN TEACHERS CONNECT DANIELSON'S DOMAINS TO THE TECHNOLOGICAL & VIRTUAL ENGAGEMENT COMPETENCIES ?

Your Key to
Connecting to All
Students!

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PLANNING & PREPARATION CONNECTIONS TO THE TECHNOLOGICAL & VIRTUAL ENGAGEMENT COMPETENCIES

plan tech with intention

tech tools are chosen intentionally
to match learning goals

digital tools provide timely,
actionable feedback

students learn to think critically,
ethically, and responsibly

EXAMPLES OF WHAT IT LOOKS LIKE IN THE CLASSROOM...

select a reading platform that allows
students to listen to text and annotate
digitally

use a collaborative slidedeck for
students to build a shared study
guide

integrate primary source databases
into a history unit

use data reports to form flexible
groupings



CLASSROOM ENVIRONMENT CONNECTIONS TO THE TECHNOLOGICAL & VIRTUAL ENGAGEMENT COMPETENCIES

1 manage your tech

2 technology use is equitable,
accessible, and well managed

EXAMPLES OF WHAT IT LOOKS LIKE IN THE CLASSROOM...

1 clear digital norms (netiquette) are
posted and practiced

2 offline alternatives are provided
when needed

3 students engage in discussions
about digital bias and credibility



INSTRUCTION CONNECTIONS TO THE TECHNOLOGICAL & VIRTUAL ENGAGEMENT COMPETENCIES

tech increases engagement,
interaction, and student
thinking

digital tools provide timely,
actionable feedback

students learn to think
critically, ethically, and
responsibly

EXAMPLES OF WHAT IT LOOKS LIKE IN THE CLASSROOM...

students respond to read-aloud
questions using a simple polling tool

students collaborate on a
shared document during a group
problem-solving task

record short video feedback
for struggling readers

students track mastery through
digital progress trackers

model citing simple digital images

students compare reliable and
unreliable websites