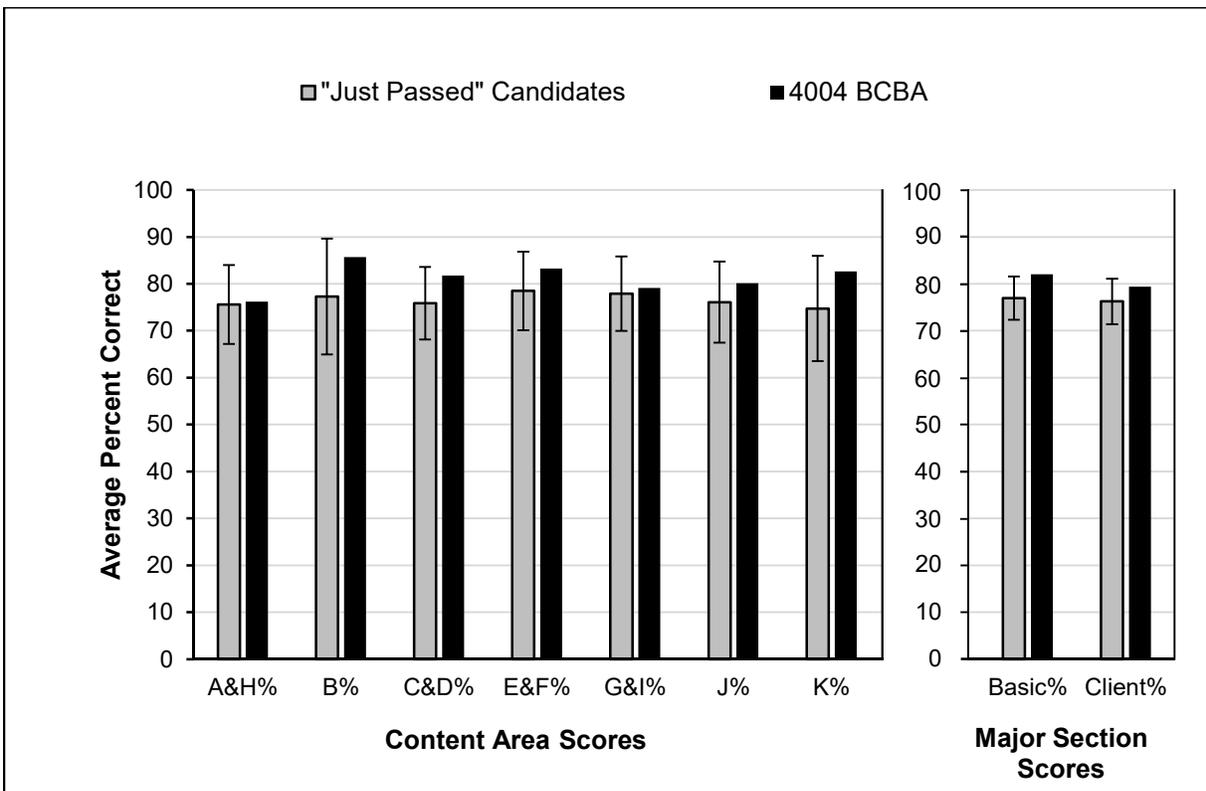




VCS REPORT for the Board Certified Behavior Analyst Sequence

2018

Sequence Name: Temple University
Sequence Number: 4004
Number of Candidates: 7
Pass Rate: 86%



Notes: The percentage correct subscores shown on the graph are based on the content areas included within the 4th Edition Task List. The following content areas have been combined for reporting purposes: Areas A and H; Areas C and D; Areas E and F; and Areas G and I. In addition, we have reported combined subscores for the two major sections of the Task List, Basic Skills and Client-Centered Responsibilities.

The graph shows the average performance of first-time candidates completing your VCS in comparison to the group of first-time candidates who have "just passed" the examination. Candidates must achieve a scaled score of 400 or better in order to pass the BCBA examination. The "just passed" candidates obtained scaled scores between 400 and 414 (which is 1 standard error of measurement [SEM] above 400). The gray bars show the average score obtained by the "just passed" candidates in each of the primary content areas. The error bars indicate the range between plus and minus 1 SEM from the average score, which may be thought of as a confidence interval. The black bars show the average of your students' performance.

The table below provides information on the number of questions included within each of the examination content areas. The Content Area Codes shown below correspond to the codes shown below each pair of bars on the graph.

CONTENT AREA CODES	PRIMARY CONTENT AREA	TOTAL QUESTIONS IN CONTENT AREA
A & H	Measurement	24
B	Experimental Design	11
C & D	Behavior Change Considerations & Fundamental Elements of Behavior Change	29
E & F	Specific Behavior Change Procedures & Behavior Change Systems	23
G & I	Identification of the Problem & Assessment	26
J	Intervention	23
K	Implementation, Management, & Supervision	14
	<i>Total Items</i>	<i>150</i>
A-F	Basic Behavior Analytic Skills	78
G-K	Client Centered Responsibilities	72
	<i>Total Items</i>	<i>150</i>

Information on performance by content area is provided to assist you in identifying relative areas of strength and weakness for your VCS. However, you should use caution when interpreting content-area performance. The percentage correct scores are calculated on fewer items and therefore may not be predictive of your students' understanding of the content areas.