This is an exciting time in the history of the College of Education at Temple University. The College of Education’s success in developing accomplished and highly qualified educational professionals is linked to our strategic vision and investment in the infrastructure of the college.

In April 2012, the College of Education celebrated the opening of the Shimada resource Center, dedicated to the academic and extracurricular support of our students. The Shimada Resource Center is an example of the commitment of the College of Education to offer the personalized experience of a small college with the resources of a major research university.

Our support for the research mission of the college continues to grow leading to substantial increases in our research productivity. The visibility of the college and its renewed commitment to education issues in the city and in state, regional and national policy also continues to rise.

Since our founding in 1919, the College of Education has been a proud leader in urban education and provider of world class teacher preparation. This historic commitment continues, as we continue to take advantage of new relationships with city and regional schools to ensure high achieving educational professionals.

James Earl Davis, PhD
Interim Dean

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Temple University’s JumpStart program hosted .

Temple University’s College of Education Student Ambassador program hosted a screening of the documentary film American Teacher with a panel discussion following featuring current teachers and academics to debate the myths and truths of being an educator today. The College of Education Student Ambassadors are current undergraduate College of Education who excel academic and volunteer their time to represent the college at various events.
First of two student pages or additional room for alumni accomplishments
doctorial students going on the market/recently placed

Faculty

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Alumni

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Students

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Faculty accolades

Jennifer G. Cromley, assistant professor in the Department of Psychological Studies in Education, was honored by the White House as a recipient of the prestigious Presidential Early Career Award for Scientists and Engineers. The award, established by President Clinton in 1996, is coordinated by the Office of Science and Technology Policy within the Executive Office of the President. Awarded for their pursuit of innovative research at the forefront of science and technology, and their commitment to community service as demonstrated through scientific leadership, public education or community outreach. Cromley has also received two National Science Foundation grants to continue her research, which includes three large research projects involving middle school, high school and undergraduate students. These studies examine the effects of modifying middle school science and biology curricula, explore different teaching methods for maintaining student interest at the high school level, and assess why undergraduates continue or opt out of chemistry and biology majors.

Annemarie Hindman Temple University College of Education Undergraduate Teaching Award, May 2011

Tricia Jones the William Kreider Award for Conflict Educator of the Year, awarded by the Association for Conflict Resolution, The largest professional association for conflict management and dispute resolution professionals in the United States

Erin Rotheram-Fuller awarded the School Psychology Research Collaboration Conference Early Career Scholar Award, honoring Citation from the Council of the City of Philadelphia for volunteer work with the Word of Life International, Inc. church in Southwest Philadelphia.

Joan Shapiro recipient of the Great Teacher Award, Temple University, April 2011


Christine Woyshner First Robert Walter Lecturer, New DEEL Conference, March 25, 2011

Patience Lehman, Temple University alumina with a Master’s Degree in Adult and Organizational Development and national director of Temple’s Project SHINE (Students Helping in the Naturalization of Elders), was named a White House Champion of Change and awarded the E Pluribus Unum Prize in 2011. Lehman, competing against 450 applicants, was one of four to receive the award for exceptional immigrant initiatives. The $50,000 award, sponsored by the Migration Policy Institute, fortified and expanded Project SHINE’s initiatives.

She joined President Obama and 12 other Champions of Change on April 26 in an event highlighting the great accomplishments achieved by alumni since initially being honored as White House Champions of Change. The program was created by the Obama administration to “honor ordinary Americans doing extraordinary things” and has recognized more than 500 people from all 50 states.

Sidney M. Clearfield, 1961, was inducted into the South Philadelphia High School Cultural Hall of Fame. During his career, Clearfield served as international director of B’nai B’rith Youth Organization and executive vice president of B’nai B’rith International.

David A. King, 2005, was named the 13th president of Malone University in Canton, Ohio.


Patricia M. Madeira, 1978 & 1990, joined the Department of Education at Immaculata University in Pennsylvania as an assistant professor of education.

Randy A. Peters, 2001, was one of the 61 elementary and middle school principals named by the National Association of Elementary School Principals as “2011 National Distinguished Principals.” He is principal of Orange Street Elementary School in Berwick, Pennsylvania.


Gloria Garvin Rubin, 1972, is a counselor at JEB Stuart High School in Falls Church, Virginia. She also serves as first vice president of the Fairfax County Federation of Teachers.

Official White House Photo by Pete Souza

Source: Michele Awekey


Roseann Ternini, 1979, published new editions of Food and Drug Laws: Federal Regulation of Drugs, Biologics, Medical Devices, Foods, Dietary Supplements, Cosmetics, Veterinary and Tobacco Products; Food and Drug Act, Related Laws and FDA Resources CD; and Instructor’s Manual CD.

Source: Temple University Magazine
Chapters & entries in edited volumes


Transforming Algebra Assignments (Julie Booth, Temple PI), with M. Suzanne Donovan (PI), Kenneth R. Koedinger, Andrew Elliot, and E. Juliana Paré Blagoev, $1,491,949, US Department of Education R305A100150 (June 2010 May 2013).

National Center for Cognition and Mathematics Instruction (Julie Booth, Temple PI), with Steven Schneider (PI), Kenneth Koedinger, James Pellegrino, Mitchell Nathan, and Neil Heffernan, ($9,998,406), US Department of Education R305C100024 (July 2010 June 2015).

Teaching Effective Use of Diagrammatic Reasoning in Biology (Jennifer Cromley PI), proposal submitted to National Science Foundation, January, 2008 ($999,535), NSF award # 0815245, funded for 9/15/08 8/14/12

A multimethod approach to understanding dropout from STEM gateway courses (Jennifer Cromley PI), proposal submitted to National Science Foundation, January, 2008 ($999,853), NSF award # 0814901 funded for 12/1/08 11/30/12

21st Century Research and Development Center on Cognition and Science Education, proposal submitted by the Math Science Partnership of Greater Philadelphia (Cromley is PI for Temple subcontract) to Institute for Education Sciences, November, 2007 ($717,788), IES award # R305C080009, funded for 7/1/08 6/30/12

School of the Future: Documenting the Journey of an Innovative School Community Funded: School of the Future: Documenting the Journey of an Innovative School Community Amount: $20,000 (supplement to original research $225,000 Microsoft award; Steven Jay Gross, PI; Joan Shapiro, Co PI).

Dropout from “Gateways” Science Courses: Cognitive and Motivational Predictors: An Empirical Research Proposal; Jennifer Cromley, Principal Investigator. Erin McNamara Horvat; Jacqueline Tanaka, John B. Michel, Co PIs; December, 2008 June 30, 2012; National Science Foundation; $999,810


CIBER funding ($5,000) – to evaluate the program for the 2011 academic year (Janice Laurence).

Kriste Newton, Co-Principal Investigator, Using adaptive software in math support classes to boost achievement. Grant funded by the National Council of Teachers of Mathematics, 2011-2013. Principal Investigator: Daniel Imaizumi ($6000).

Kriste Newton, Co-Principal Investigator with Bethany Rittle-Johnson, Helping teachers to use and students to learn from contrasting examples: A scale-up study in Algebra I. Grant funded by the National Science Foundation, 2008-2013. Principal Investigator: Jon R. Star ($2,006,604).


Aneta Pavenko, Program Director: Center of International Business Education and Research (CIBER) (2002-2010, renewed in 2010 for 2010 - 2014). Fox School of Business and Management, Temple University. Grant funded by the US Department of Education, approximate value $ 1,100,000 over each 4 year cycle.

2010-2011 School District of Philadelphia, $64,894. Improving Inclusion of Children with ASD, Staff Training, P.I. Erin Rotheram-Fuller, Ph.D.

Elvis Wagner, Principal Investigator. A Validation Study of the use of TOEFL iBT Speaking and Listening Scores for International Teaching Assistants’ Placement (September 1, 2009 – September 1, 2012). CITE Department, College of Education, Temple University. Grant funded by the Educational Testing Service (ETS) Test of English as a Foreign Language (TOEFL) Certificate of Examiners, approximate value $104,000 over three years.

Temple University Summer Research Award ($7,000). Understanding 10-10 Teacher-Child Interactions that Promote Vocabulary Development in Preschoolers. B. Wasik (PI) (submitted- funded)

Temple University Provost’s SEED Grant, “Community Collaborations: Temple University and the Historical Society of Pennsylvania’s PhilaPlace Project,” Christopher Harper, Principal Investigator, Christine Woyshner and Edward Trayes, Co-Principal Investigators, 2010-2011 $50,000

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