



College of Education



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# A YEAR OF IMPACT

## 2017-2018





## EXPANDING OUR COLLECTIVE IMPACT

Since becoming Dean of the College of Education in 2013, I have witnessed the results of our unwavering commitment to excellence and collaboration. This commitment is central to our collective impact strategy and partnership with local schools and non-profit organizations. This work aims to increase and enhance the educational opportunities for children and adults in our surrounding North Philadelphia neighborhoods.

This commitment is also manifest in the pioneering research and scholarship of our world-renowned faculty. Our research enterprise expands the boundaries of knowledge and improves the lives of others. Our mission is fulfilled through our efforts to build and strengthen partnerships in the communities we serve. To this end, the college is developing an Early Learning & Interdisciplinary Center which will provide critical resources to the community of North Philadelphia. Additionally, our partnership with Ernst & Young is enhancing the chances of high school graduates to earn a college degree.

This momentum can also be seen in the success of our alumni. Our graduates are prepared to make a difference and lead the movement to improve educational achievement worldwide. This could not be realized without the dedication and expertise of a world-class faculty. Since my arrival at Temple, I have welcomed 31 new full-time faculty members to the college. This investment in our faculty has contributed to a \$4.2 million (43.1%) increase in externally funded research expenditure since 2014.

I look forward to continuing to lead the College of Education in fulfilling its historic mission and supporting our community of scholars and leaders.

A handwritten signature in black ink, reading "Gregory M. Anderson". The signature is fluid and cursive, with a long horizontal line extending from the end.

**Gregory M. Anderson, Ph.D.**  
Dean, College of Education





## ABOUT THE COLLEGE OF EDUCATION

- Founded in 1919
- Approximately 2,200 total students
- 50,000+ alumni
- 32 degree programs
- Main Campus located in Philadelphia, PA
- Among the largest providers of educators to the Philadelphia region

## OUR STUDENTS

Temple University's diverse student population enriches the College of Education, influencing all aspects of academic life, including its programs, curricula, collaborations and field placements. College of Education graduates are problem solvers, innovators and creative thinkers. They commit themselves to education, to lifelong learning and to the newest tools to prepare students not only for the present, but also for an ever-expanding and complex world.

**1,100**

Undergraduate Students

**1,109**

Graduate Students

**150**

Average GRE Quantitative\*

**155**

Average GRE Verbal\*

**3.41**

Average Undergraduate GPA\*

**51st**

Best Education School  
*U.S. News & World Report* (2019)

**59**

Doctorate degrees  
awarded during the  
2017–2018 academic year

\*Mean for Fall 2018 incoming graduate class



# OUR IMPACT

## 2017-2018

Driven by the most current research and an extensive database of best practices, the College of Education creates new models of teaching and learning that promote educational achievement. The college is also one of the largest providers of teachers to the School District of Philadelphia. Faculty provide the research and knowledge students and supervisors in the field require to address the needs of today's children and schools. Faculty insight informs decision making at the highest levels and provides educators and school personnel with the tools they need to strengthen education practice.

**84,320**

classroom hours completed  
in Philadelphia Schools  
by Temple students

**25%**

of educators in the  
Philadelphia region hold  
a Temple University degree

**25,000+**

volunteer hours completed  
by College of Education  
students

**15,600+**

lives impacted by  
Temple student teachers

**850**

children supported by  
School Psychology students





## RESEARCH

Research from the College of Education continues to contribute to the world's understanding of the unique challenges facing education in an urban environment while also setting the example for how to use research to affect policy and change. Faculty members and doctoral students study the most critical problems in education and focus their attention on building meaningful community partnerships to apply their research to find sustainable, long-term solutions. From locally-based projects to leading research centers with millions of dollars in external funding, the College of Education supports a dedicated community of scholars that values interdisciplinary collaboration to take research beyond the walls of the university and implement change where it matters most: the community. Temple's commitment to applied research has earned the College of Education a reputation as a leader in urban community initiatives and a pioneer in advancing teaching and learning.

**\$15.4**

million externally funded  
research expenditure in  
2018 fiscal year

**21**

full-time faculty  
involved in externally  
funded research

## SOURCES OF RESEARCH EXPENDITURE



**35%**

U.S. Department  
of Education



**8%**

National Science  
Foundation



**67%**

Other Sources





## FACULTY

Our faculty conduct well-designed investigations that have the potential to improve learning and teaching, especially for historically underserved populations. Our faculty provide effective mentorship of master's and doctoral students so that they can engage in similar kinds of investigations on their own. Faculty strive to infuse empirical findings into coursework in ways that provide practitioners with deep understandings of research, theory and effective practice.

## SCHOLARLY IMPACT



### DR. MAIA BLOOMFIELD CUCCHIARA

ASSOCIATE PROFESSOR OF URBAN EDUCATION

- Research interests: urban educational policy and the sociology of education, families, and schools
- Recipient of the American Sociological Association Pierre Bourdieu Award for best book in sociology of education



### DR. SARA GOLDRICK-RAB

PROFESSOR OF HIGHER EDUCATION POLICY AND SOCIOLOGY

- Research interests: food and housing insecurity among college students
- Recipient of a 2018 Carnegie Fellowship and the 2018 Grawemeyer Award



### DR. AVI KAPLAN

ASSOCIATE PROFESSOR OF EDUCATIONAL PSYCHOLOGY

- Research interests: identity, motivation and collaborative design-based interventions
- Recognized as the ninth most cited educational psychologist by the *Educational Psychology Review*



### DR. BARBARA WASIK

PROFESSOR OF EARLY CHILDHOOD EDUCATION

- Research interests: early language and literacy interventions for children in poverty
- Primary investigator for U.S. Department of Education Investing in Innovation (i3) grant







“True greatness is often unrecognized.”  
— RUSSELL H. CONWELL, Founder of Temple University



**College of Education**

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